## Reviewing the 8 Steps of Implementation-PBIS Tier 1

| Step 1: Establish Leadership Team Membership | □ Team meets when staff can attend  
□ Team is representative of staff  
□ Roles & responsibilities are defined for members  
□ Team has provided basic training to staff on PBIS  
□ Team gains staff input prior to making SW Decisions |
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| Step 2: Develop Brief Statement of Behavior Purpose | □ Aligns with District Mission Statement  
□ Purpose is defined and known by all staff  
□ Purpose guides actions of the team |
| School-wide Behavioral Expectations | □ Expectations are relevant for the students you serve  
□ Expectations are not overlapping  
□ Students and staff are fluent with expectations  
□ Adults model expectations (Is there a staff matrix?) |
| Procedures for Teaching School-wide Behavioral Expectations | □ Teaching matrix (Common Language)  
□ Lesson plans  
□ Yearly schedule for teaching expectation (showing how in context)  
□ SW expectations are posted |
| Procedures for Teaching Classroom-wide Behavioral Expectations | □ Teachers have created classroom procedures matrices  
□ Procedural matrix is posted  
□ Procedural matrices are handed in to central office or teaching expectations when students are removed from class  
□ Environmental conditions are well managed (physical, instructional, cultural) |
| Procedures for Encouraging and Strengthening School-wide Behavioral Expectations | □ High rates of positive specific behavioral feedback to expectations  
□ Non-contingent positive interaction (ex. Meet and Greet)  
□ School-wide, classroom, individual reinforcement |
| Procedures for Discouraging Student Behavior Violations of School-wide Expectations | □ Respectful corrective feedback (presume positive intent)  
□ Consistent staff response uses Major/Minor flowchart  
□ Opportunity exist to reteach school-wide expectations |
| Procedures for monitoring implementation of | □ Monthly Review of school-wide data  
□ Data-based problem/solution conversations  
□ Outcome data reflects successful implementation of steps  
□ Team presents data to staff on a regular basis  
□ Capacity building for knowledge and use of data |