



## MINNESOTA PBIS AMBASSADOR SCHOOLS PROGRAM

### CALL FOR APPLICATIONS

#### Purpose of the Program

The goals of the Minnesota PBIS Ambassador Schools Program are to:

- Strengthen the knowledge and skills of graduates of Minnesota's educator preparation programs regarding classroom management and positive behavioral interventions and supports (PBIS)
- Increase the coverage of classroom management and PBIS in the state's educator preparation programs
- Foster cooperation and collaboration between educator preparation programs and schools and districts that implement PBIS well

To achieve these goals, the Program will identify up to 12 Minnesota PBIS Ambassador Schools for the 2018-19 school year and support them to provide presentations on PBIS and its use in educator preparation programs around the state.

#### Minnesota PBIS Ambassador School Responsibilities

- Collaborate with Minnesota PBIS and the Regional Implementation Projects to advertise the availability of this resource and solicit class presentations to deliver
- During the 2018-2019 school year, present up to three presentations in total for classes in Minnesota preparation programs in
  - Elementary education
  - Secondary education
  - Special education
  - Speech-language pathology
  - School psychology or
  - Educational administration
- Provide a group of at least three PBIS Team members for each presentation
  - One presenter must be an educator for the type of preparation program for which the presentation is being provided, e.g., a special educator for a special education class
- Collect and provide to MDE the following information after each presentation
  - Number of students attending the class presentation

- PPT and/or lesson plan, covering required core elements of PBIS as reflected in the school's information and modeling precision problem-solving<sup>1</sup> using the school's data, used in the presentation; guidelines on the core elements will be provided to the selected schools
- Pre- and post-presentation data on student outcomes from the session (e.g., extent of knowledge about some of the core elements at both the start and end of the class)
- Reflections on what worked well in the presentation and what could be adjusted

## Application Requirements

Schools interested in applying to become a Minnesota PBIS Ambassador School must:

- Be cohort-trained by Minnesota PBIS; Sustaining Exemplar status is preferred
- Have measured Tier 1 PBIS fidelity within the last 12 months, preferably using the TFI
- Commit to measuring PBIS fidelity at least once within the next 12 months
- Use a data/progress system for tracking student behaviors
- Have any or all Annual Plan Agreements (APA) with MDE totaling no more than \$3,800 for FY19

Selection is for the 2018-19 school year, with possible extension to 2019-20 contingent on continued funding.

The applicants' school levels and geographic locations will be taken into consideration when selecting the Minnesota PBIS Ambassador Schools.

## Reimbursement and Recognition

- \$400/class presentation for up to 3 presentations; reimbursement to occur at end of FY19 via an APA
- Minnesota PBIS Ambassador Schools will be recognized at the 2019 Summer Institute

## Deadline and Notification

Applications, prepared as Word documents, are to be sent to [MDE.PBIS@state.mn.us](mailto:MDE.PBIS@state.mn.us) by **4:00pm on February 4, 2019**.

It is anticipated that contacts will be notified about the results of their applications by **February 11, 2019**.

## For additional information or questions

- Clay Keller, Education Specialist, Special Education Division; [clay.keller@state.mn.us](mailto:clay.keller@state.mn.us); 651 582 8392

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<sup>1</sup> [Precision Problem-Solving](#)