**SWIS Drill-Down Worksheet**

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| --- | --- | --- | --- | --- | --- | --- |
| **Red flag item:** | Who?  What?  When?  Where? | | | | | |
|  | | | | | | |
| **Drill-Down Filter:** | | Who?  What?  When?  Where?  Why? | | | | |
| **Drill-Down Filter:** | | Who?  What?  When?  Where?  Why? | | | | |
| **Drill-Down Filter:** | | Who?  What?  When?  Where?  Why? | | | | |
| **Drill-Down Filter:** | | Who?  What?  When?  Where?  Why? | | | | |
| **Referral**  **Summary:** | | How many students are related to the identified problem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How many referrals are related to the identified problem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Is the problem best addressed through systems or with individual students:  Systems  Students | | | | |
| **Precise Problem Statement:** | |  | | | | |
| **Goal:** | |  | | | | |
| **Solution Development** | | | | | | | |
| **Solution Components** | | **What are the action steps?** | **Who is Responsible?** | **By When?** | **How will fidelity be measured?** | **Notes/Updates** | |
| **Prevention** | |  |  |  |  |  | |
| **Teaching** | |  |  |  |  |  | |
| **Recognition** | |  |  |  |  |  | |
| **Extinction** | |  |  |  |  |  | |
| **Corrective Consequence** | |  |  |  |  |  | |
|  | | | | | | | |
|  | | **What data will we look at?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** | |
| **Data Collection** | |  |  |  |  |  | |

**SWIS Drill-Down Worksheet Example *(Using SWIS Demo)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Red flag item:** | Who?  What?  When?  Where?  *This school year, there has been a spike of problem behaviors between (time range) 12:00pm-1:30pm.* | | | | | | | | | |
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| **Drill-Down Filter:** | | Who?  What?  When?  Where?  Why?  *Classroom* | | | | | | | | |
| **Drill-Down Filter:** | | Who?  What?  When?  Where?  Why?  *Grade 3* | | | | | | | | |
| **Drill-Down Filter:** | | Who?  What?  When?  Where?  Why?  Problem Behaviors: Inappropriate language (Abusive) | | | | | | | | |
| **Drill-Down Filter:** | | Who?  What?  When?  Where?  Why?  *Perceived Motivation: Obtain adult attention* | | | | | | | | |
| **Referral**  **Summary:** | | How many students are related to the identified problem: \_\_\_\_\_\_14\_\_\_\_\_\_\_\_\_\_\_\_\_  How many referrals are related to the identified problem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Is the problem best addressed through systems or with individual students:  Systems  Students | | | | | | | | |
| **Precise Problem Statement:** | | So far, this school year from 12:00pm to 1:30pm, in the 3rd grade classroom, there is Inappropriate Language from 14 student in order to Obtain Adult Attention. | | | | | | | | |
| **Goal:** | |  | | | | | | | | |
| **Solution Development** | | | | | | | | | | | |
| **Solution Components** | | **What are the action steps?** | | **Who is Responsible?** | | **By When?** | **How will fidelity be measured?** | | **Notes/Updates** | | |
| **Prevention** | |  | |  | |  |  | |  | | |
| **Teaching** | |  | |  | |  |  | |  | | |
| **Recognition** | |  | |  | |  |  | |  | | |
| **Extinction** | |  | |  | |  |  | |  | | |
| **Corrective Consequence** | |  | |  | |  |  | |  | | |
|  | | | | | | | | | | | |
|  | | **What data will we look at?** | **Who is responsible for gathering the data?** | | **When/How often will data be gathered?** | | | **Where will data be shared?** | | **Who will see the data?** | |
| **Data Collection** | |  |  | |  | | |  | |  | |