

Behavioral Level System

Level 1
Academic Misconduct: Non-completion of assigned tasks, not doing homework, refusal to work, calling the work stupid, saying it's boring.
Self-Conflicts: Violence in drawing/language/games, etc., lack of empathy, hyperactive behaviors, lack of motivation.
Peer Conflicts: Rudeness, being mean, verbal put-downs, poking, writing notes, resentment toward cooperative groups, refusal to cooperate, setting self up as a victim, verbally striking out at peers, excessive tattling, minor hitting/scuffling, chasing peers.
Classroom Misconduct: Leaning back on chairs, tipping chairs, chewing gum, eating candy, complaining about classroom decisions, mumbling, rolling eyes, scowling, irrelevant verbalization, pouting, wearing jackets/hats/gloves in class, improper dress, basic hygiene concerns, playing with toys and other objects, doodling, poor listening, lack of responsibility, etc.
Authority/Teacher Conflicts: Rudeness to adults, slowness in responding to directions, noncompliance, ignoring teacher (plugging ears, shutting eyes), arguments about "fairness", arguing about adult direction, ignoring adult request, minor disrespect, etc.

Level 4/ Major
Abusive Language/ Inappropriate Language/ Profanity: Verbal messages that include swearing, name calling or use of words in an inappropriate way.
Defiance/Disrespect/ Insubordination/Non-Compliance: Refusal to follow directions, talking back and/or socially rude interactions.
Disruption: Behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.
Fighting/ Physical Aggression: Actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).
Harassment/Bullying: Student delivers disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.

Consequences

Level 1
Classroom Interventions
Verbal warning
Change of seating
Meeting between staff member and student
Parent contact
Restitution
Behavior contract
Classroom plan sheet
Level 2
Three chronic/repeated level 1 behaviors in one day
Room to Room time out
Team interventions
Level 3
Stop and Think
Three level 2 behaviors in one week or two level 2 in one day

Consequences

Level 4
Principal
Warning
Conference with student
Parent contact
Modified lunch
Referral to police or community agency
Referral to school social worker
Dismissal from school
Detention
In-school suspension
Out-of-school suspension