

Data Calendar At-A-Glance



Sustaining and Improving Schools <i>For schools that have completed the team training sequence, including the evaluation elements required in the recognition</i> https://www.pbisapps.org/Resources/Pages/Developing-District-PBIS-Evaluation-Plans.aspx			
Purpose	Measure	Function	Schedule
School Information Data-base	School Profile/Contact Form	Provides a data-base for communication, statewide planning and support.	Updated in <i>September</i> and as needed. Contact Amanda Petersen at amanda.petersen@wilder.org with questions.
Progress Monitoring- Team level	Team Implementation Checklist (TIC)	A self-assessment tool serves as a multi-level guide for creating School-Wide PBIS Action Plans and evaluating the status of implementation activities.	Completed <i>annually</i>
	Tiered Fidelity Inventory (TFI)	The TFI gives teams a single, efficient, valid, reliable survey to guide implementation and sustained use of SWPBIS. Using the TFI, teams measure the extent to which school personnel apply the core features of SWPBIS at all three tiers	<i>Three times per year-</i> External facilitator recommended Annual walkthrough recommended
Progress Monitoring- Staff/Building level	Self-Assessment Survey (SAS)	Used by school staff for initial and annual assessment of effective behavior support systems in their school and to guide Action Planning.	Completed <i>annually</i>
Student Outcomes	Office Discipline Referrals (ODR) (SWIS™/Core Reports)	Office discipline referrals (ODR) provide data for monthly team reviews and decision making by teachers, administrators, and other staff to guide prevention efforts and Action Planning.	<i>Monthly</i> , based on school calendar
Fidelity of Implementation	School-wide Evaluation Tool (SET)	External evaluation to assess the critical features of school-wide effective behavior support across each academic school year.	Completed <i>annually</i> to provide an external evaluation perspective on fidelity of implementation (benchmark 80%)
	Benchmarks of Quality (BoQ)	Benchmarks of Quality (BoQ) are used by teams to identify areas of success, areas for improvement for the sustained implementation of SW-PBIS, and by the MN PBIS Project to identify model PBIS schools.	Completed <i>annually</i> after completion of training schedule (benchmark 70%)
	Tiered Fidelity Inventory (TFI)	The TFI gives teams a single, efficient, valid, reliable survey to guide implementation and sustained use of SWPBIS. Using the TFI, teams measure the extent to which school personnel apply the core features of SWPBIS at all three tiers	Once fidelity on a tier is met (70%), the team may choose to shift from three times per year to annually for the purpose of evaluating sustained implementation

Resources:

Minnesota PBIS Project <http://www.pbisevalmn.org>

Wilder Research www.wilder.org

Evaluation Blueprint for SW-PBIS www.pbis.org/evaluation/evaluation_blueprint.aspx

PBIS Assessment <https://www.pbisassessment.org/Evaluation/Surveys>

School Wide Information Systems (SWIS) www.swis.org

(Approved SLT – Date 1-20-16)