SW PBIS Action Plan

 Insert school year

Include the development, implementation, and management activities of your plan.

***Critical Elements of Tier 1***

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| These Elements do not correspond directly to the Getting Started Steps.1. PBIS Team maintained (membership, meeting times, leader, roles, mission)
2. Expectations Reviewed for Relevance (3-5 positively stated)

 • Expectations developed for specific settings (Matrix) –posted in context • Lesson Plans developed for teaching expectations/rules in all settings • Schedule for kick-off and on-going teaching • Embedded in classroom procedures & routines1. Reinforcement plan established (what/when/how) to encourage and strengthen use of expectations

 • School-wide rewards, individual students, groups 1. Consistent response to rule violations plan to discourage problem behavior is established and used

 • Behaviors defined and categorized. (major/minor) • Staff response hierarchy developed for classroom vs. office managed • Discipline referral process established and flow chart developed |  1. PBIS Apps are used to increase fidelity of implementation and summary reports are presented to staff along with action plan to build and expand use of PBIS.

 • TIC - Team Implementation Checklist • SAS - Self-Assessment Survey • SET - School Evaluation Tool1. Data review and decision making process developed and used by core team (SWIS or SWIS-like data system)

 • Team shares successes with staff, students, and families • Outcome data and action plan is shared • Intervention plan is shared with those involved in the intervention • Staff is updated on how interventions are working 1. Faculty Commitment obtained and maintained throughout the school year.

· • Basic behavioral principles taught/reviewed with staff.· • Plans developed for training staff and students |

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| Critical Element | Action/Activity | Who isResponsible? | Whenwill it be started? | When will it be completed? | When/How will we evaluate it? |
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