



**We asked Exemplar Schools:**

*What advice would  
you give to schools  
that are new to PBIS?*

The background features a stylized illustration of a path leading through a landscape. On either side of the path are green, triangular trees. The path is light blue and curves from the bottom towards the center. The overall background is a light, pale blue color.

**Don't recreate the wheel. Visit other schools and look at other examples of what has been done and take from those examples what you think will work for your school.**

*- Mounds View School District*

**Proceed slowly and [do] not get too worried about covering ALL aspects of PBIS immediately. There are many parts to implementing PBIS with fidelity and to do it well takes time and adjustment. The second part to my advice is, in the process of taking things slowly, be sure to include ALL staff (not just the PBIS team) as much as possible and make them an integral part of the process in order to promote staff buy-in. A PBIS program only works well when it has staff support.**

*- Stephanie Lindekugel, Oakdale Elementary*

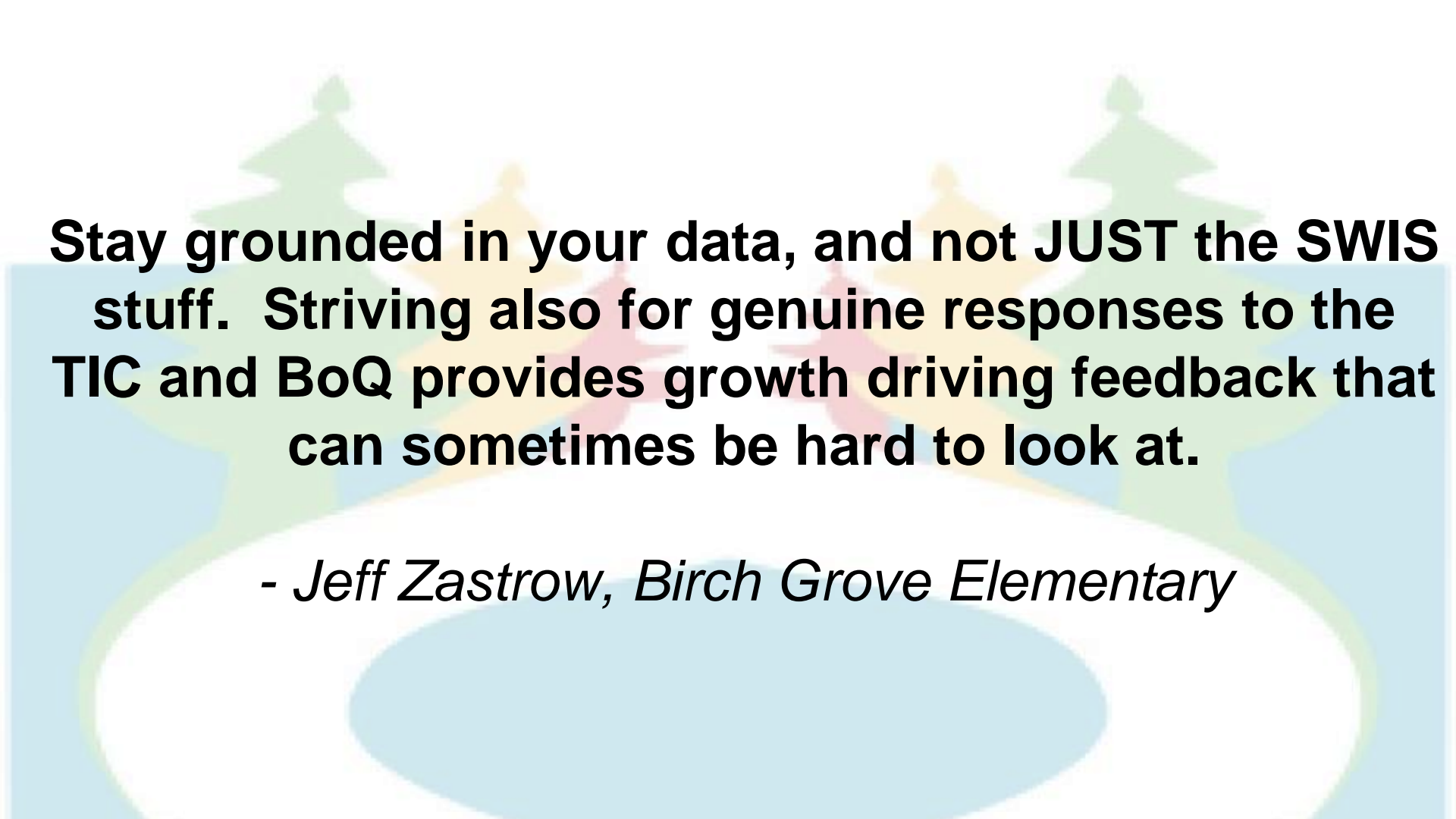
**It's really exciting to start PBIS and have the motivation and energy from staff. Keep this excitement and motivation going. A good way to burn it out is to try to accomplish too much in the first few years. In order to sustain your program, take 2-3 goals per year and implement those goals and programming with fidelity, so staff continue to see the impact of PBIS and see it is a long-term commitment. Don't be frustrated if it is not working as you had hoped for the first few years! Continue on and it will develop as your team continues to meet goals.**

*- Megan Gruis, Eastern Carver County School District*



**Set some goals and timelines. Start small so all goals can be accomplished.**

*- Melissa Helmick, Oakdale Elementary*

The background features a stylized illustration of a path leading through a forest. The path is a light blue oval shape that curves from the bottom center towards the top. On either side of the path are several stylized trees in shades of green and yellow. The overall aesthetic is clean and modern.

**Stay grounded in your data, and not JUST the SWIS stuff. Striving also for genuine responses to the TIC and BoQ provides growth driving feedback that can sometimes be hard to look at.**

*- Jeff Zastrow, Birch Grove Elementary*

**Embrace the components of PBIS with great passion! Realize that, like anything, you will have to switch things up to keep it new and exciting.....but keep the core elements always strong & consistent! Celebrate each and every success with kids & staff!**

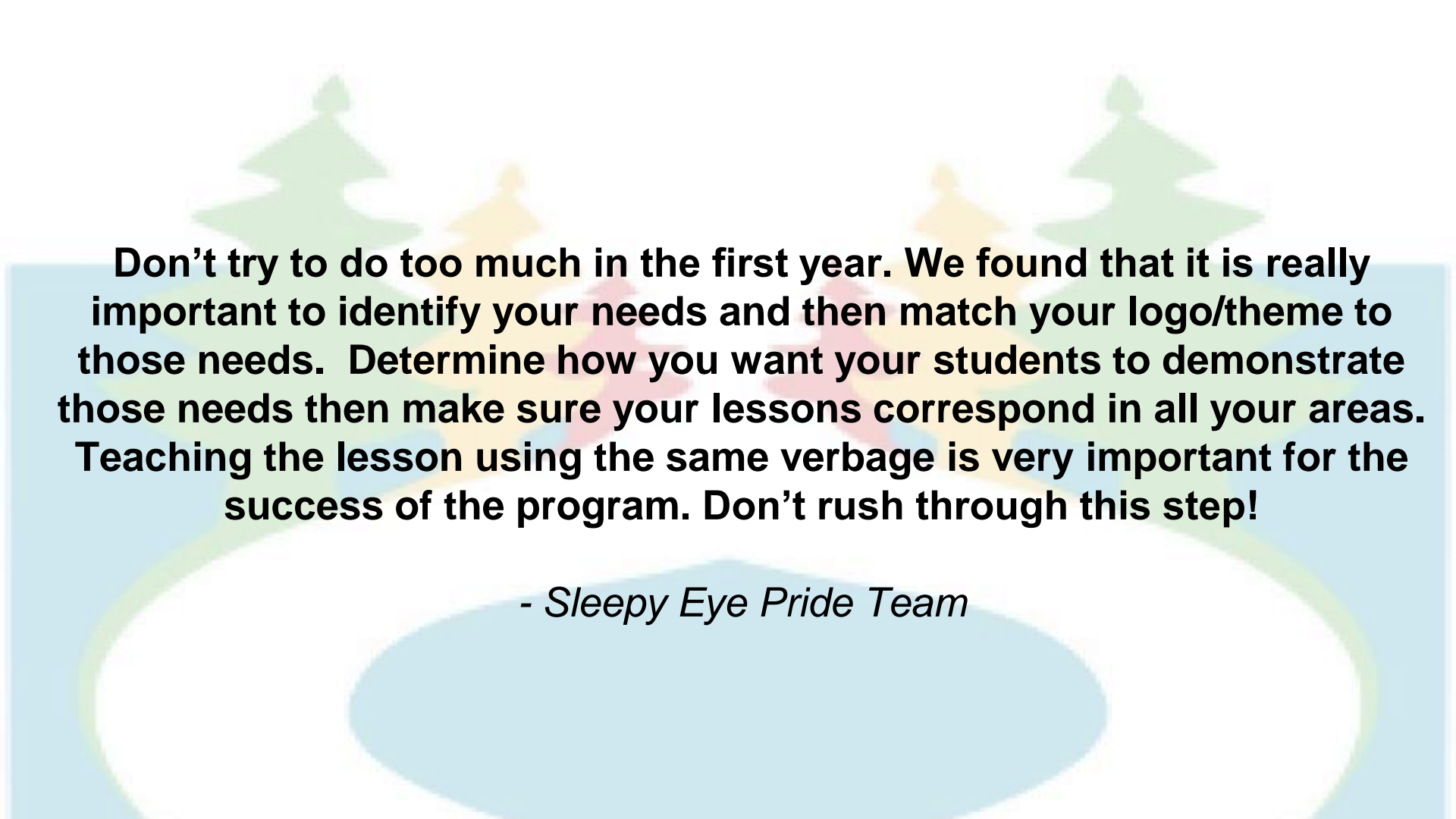
*- Kris Harlan, Maple Lake Elementary*



**Stay true to George Sugai's vision for PBIS by referring often to his program.**

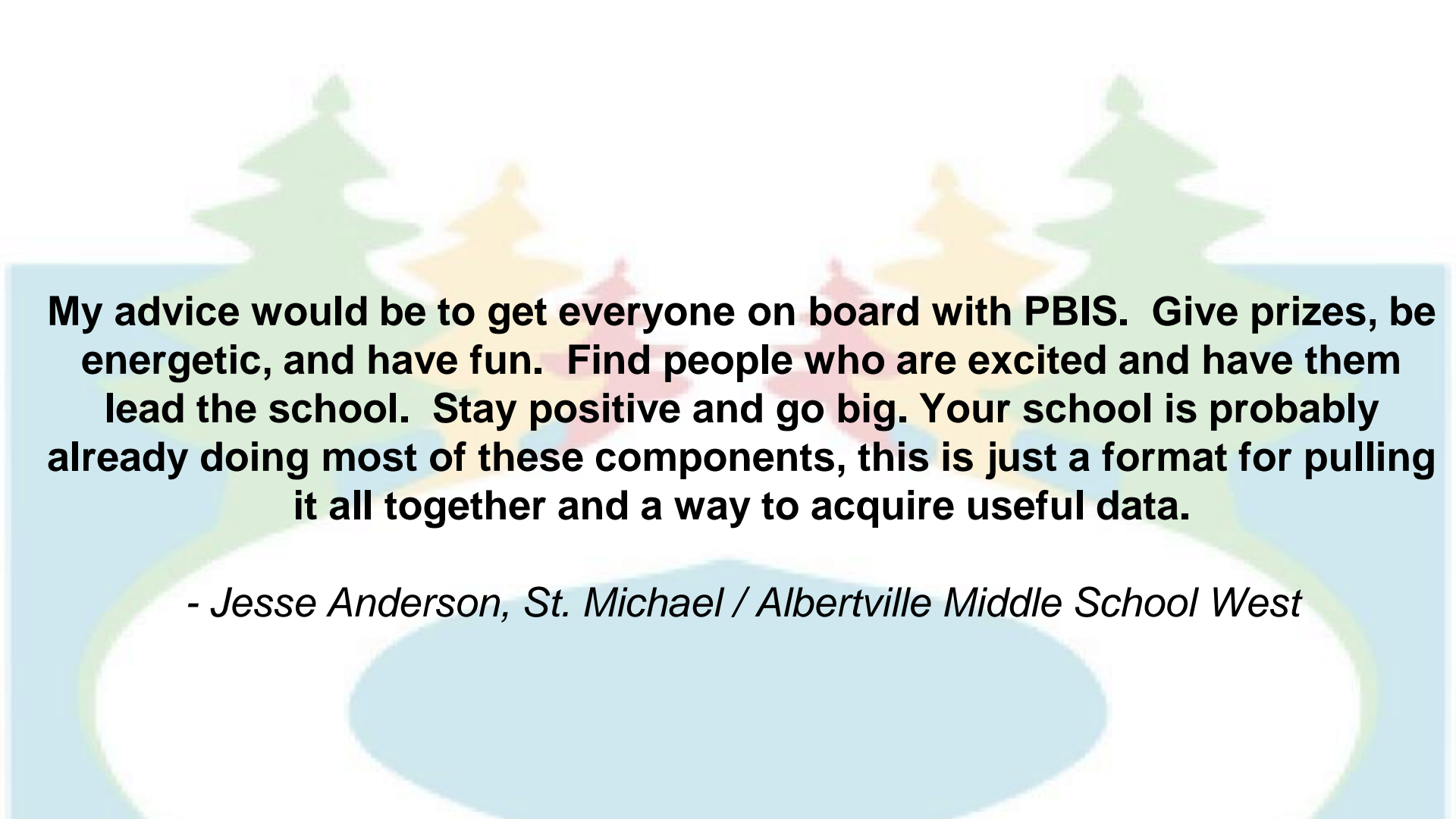
*- Jill Adelman-Weis, Westwood Elementary*



The background features a light blue gradient with a large, stylized eye graphic in the center. The eye is composed of a light blue outer ring and a darker blue inner oval. Above the eye, there are four stylized Christmas trees in green and yellow. The text is centered and reads: 

**Don't try to do too much in the first year. We found that it is really important to identify your needs and then match your logo/theme to those needs. Determine how you want your students to demonstrate those needs then make sure your lessons correspond in all your areas. Teaching the lesson using the same verbage is very important for the success of the program. Don't rush through this step!**

*- Sleepy Eye Pride Team*



**My advice would be to get everyone on board with PBIS. Give prizes, be energetic, and have fun. Find people who are excited and have them lead the school. Stay positive and go big. Your school is probably already doing most of these components, this is just a format for pulling it all together and a way to acquire useful data.**

*- Jesse Anderson, St. Michael / Albertville Middle School West*



**Then we asked:**

*To what do you attribute  
your team's success?*

**Sharing responsibility is very important in the PBIS work. It is far too much work for one or two individuals to take on. I think we have been so successful because we gather feedback from all school personnel, so they feel they have a voice in most decisions that are made. We have one representative from every grade level team so it is easy for us to bring information back to the entire staff and gather ideas and feedback from all staff members. We are also successful because we are always looking at ways to improve our program. As a team, we reflect on all aspects of our PBIS work and make adjustments when needed.**

*- Tina Czech, Birch Grove Elementary*

**Team commitment to the process of developing, planning, and implementing yearly goals based on data results. Our team has valued having scheduled summer work sessions to lay out our school wide action strategies.**

*- Rossman Elementary*

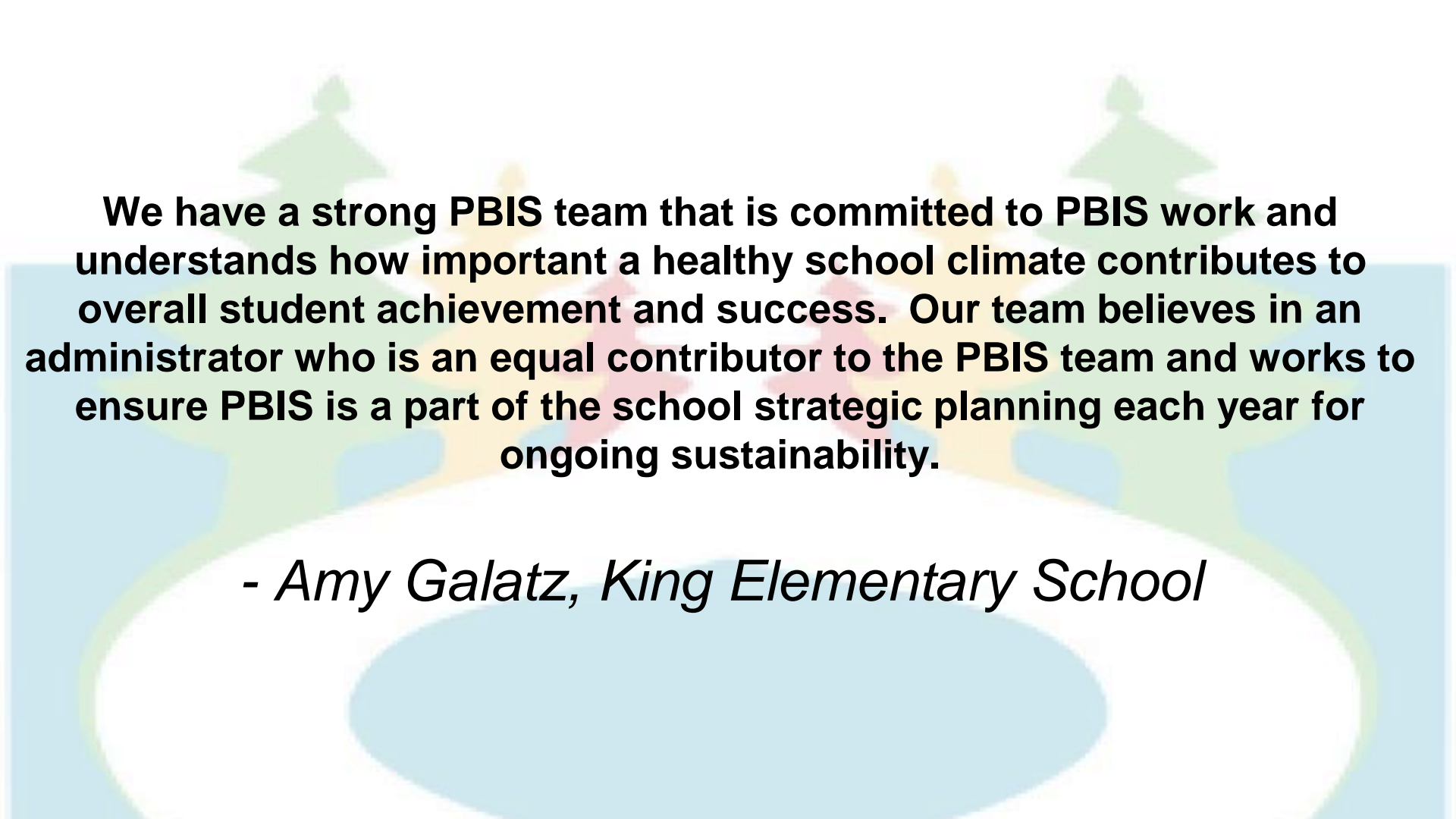
The background features a stylized winter scene. At the top, there are several evergreen trees in shades of green and yellow. Below them, a light blue area represents a lake or a snowy field. The overall aesthetic is soft and illustrative.

**We have very strong staff buy-in! Our school lives and breathes our Irish Pride program!**

*- Maple Lake Elementary*

**A dedicated and positive staff. Paying attention to the core features - making sure they are in place and maintained. We also have developed a Tiger Pride theme each year which has allowed up to keep Tiger Pride fresh.**


*- John Beach, Princeton North Elementary*

The background features a large, stylized eye-like shape in the center, composed of various colored segments (blue, green, yellow, pink) that radiate from a central point. The overall aesthetic is bright and colorful.

**We have a strong PBIS team that is committed to PBIS work and understands how important a healthy school climate contributes to overall student achievement and success. Our team believes in an administrator who is an equal contributor to the PBIS team and works to ensure PBIS is a part of the school strategic planning each year for ongoing sustainability.**

*- Amy Galatz, King Elementary School*



The background features a light blue sky with two green stylized trees. Below the trees, there are two yellow and pink stylized figures that look like people or flowers. At the bottom, there is a light blue oval shape representing a path or a pond.

**We try to keep it “fresh” knowing that we are a two year building and that middle school students (and staff) need support through these changes.**

*- Julie Gabos, Roseville Area Middle School*



**In the end, we have managed to stay Positive about our students, our fellow educators and our school.**

*- Travis Okerlund, S.G. Reinertsen*

# How can I be recognized as Sustaining Exemplar in 2015?

Open to schools from PBIS training cohorts 1 - 7

Based on your spring performance on one of two PBIS fidelity measures, the School-wide Evaluation Tool (SET) or the Benchmarks of Quality (BoQ).

Overall SET score of 80 points or above

Overall BOQ score of 70 points or above\*

*\*only after notification from Wilder Research of eligibility in lieu of SET*

MDE will send an invitation to apply if fidelity measures are met

Submit an application highlighting how your school positively implements:

Professional Outcomes

School Leadership

Action Planning

Giving Back

**EXTRA!  
EXTRA!  
READ ALL  
ABOUT IT!**





2012 Press Releases

2011 Press Releases

2013 Press Releases



For Immediate Release: May 13, 2014

Contact: Keith Hovis, 651-582-8275 or [keith.hovis@state.mn.us](mailto:keith.hovis@state.mn.us)

## State Recognizes 30 Schools for Excellence in Behavioral Prevention Efforts

ROSEVILLE – Today the Minnesota Department of Education recognized 30 schools for their successful work using Positive Behavioral Intervention and Supports (PBIS), a data-driven program that provides districts and individual schools throughout Minnesota with training and technical support to promote improvement in student behavior, especially for students with challenging social behaviors. The schools receiving recognition as “Sustaining Exemplar Schools” are leaders in supporting positive behavior, improving school climate and increasing student achievement.

“I congratulate these schools for their leadership in finding new ways to positively address student behavior. Too many times, negative student behavior results in suspensions or detention that takes a child out of the classroom and disrupts their learning,” said Commissioner Brenda Cassellius. “PBIS helps schools set clear expectations for students, teachers and families and new ways to address behavior issues. Each of these 30 schools is showing the benefits of creating respectful and supportive school climates and the positive impact that work can have on student achievement.”

## News

## Sauk Centre Elementary among 30 state schools honored for behavioral prevention efforts

May 16, 2014 at 7:32 am



Tuesday, the Minnesota Department of Education recognized 30 schools, including Sauk Centre Elementary School, for their successful work using Positive Behavioral Intervention and Supports (PBIS), a program that provides districts and individual schools throughout Minnesota with training and technical support to promote improvement in student behavior, especially for students with challenging social behaviors.

The schools receiving recognition as "Sustaining Exemplar Schools" are leaders in supporting positive behavior, improving school climate and increasing student achievement.

Tue  
20  
May

## State recognizes local schools for excellence in behavioral prevention efforts

Submitted by admin on Tue, 05/20/2014 - 2:01pm

The Minnesota Department of Education recently recognized 30 schools, including five local schools, for their successful work using Positive Behavioral Intervention and Supports (PBIS), a data-driven program that provides districts and individual schools throughout Minnesota with training and technical support to promote improvement in student behavior, especially for students with challenging social behaviors. The schools receiving recognition as "Sustaining Exemplar Schools" are leaders in supporting positive behavior, improving school climate and increasing student achievement.

To establish a PBIS program, 80 percent of a school's teachers and staff need to agree to implement a more positive approach to discipline. Participating schools then receive intensive professional development, including instruction in how to monitor and track results. Data from participating schools show clear evidence of the program's success, specifically in reduced number of behavioral incidents, fewer student suspensions and increased levels of student engagement.

To be identified as a Sustaining Exemplar School, staff needed to submit an application that documented their work with PBIS, including, professional outcomes, a plan for sustaining the program and how they are giving back and sharing their practices with other schools throughout the state. Schools must also have been implementing PBIS for at least three years.

The local schools being recognized are:

- Bel Air Elementary, Mounds View Public School District
- Turtle Lake Elementary School, Mounds View Public School District
- Sunnyside Elementary School, Mounds View Public School District
- Valentine Hills Elementary, Mounds View Public School District
- Roseville Area Middle School, Roseville School District

[HOME](#) > [NEWS](#) 



## Four local schools recognized for behavioral prevention efforts

**Posted:** May 13, 2014 - 3:36pm

State recognizes four local schools in behavioral prevention efforts

The Minnesota Department of Education recognized 30 schools for their successful work using Positive Behavioral Intervention and Supports (PBIS), a data-driven program that provides districts and individual schools throughout Minnesota with training and technical support to promote improvement in student behavior, especially for students with challenging social behaviors. The schools receiving recognition as “Sustaining Exemplar Schools” are leaders in supporting positive behavior, improving school climate and increasing student achievement.

Local schools include: Pillager Elementary, Pillager Secondary, North Elementary in Princeton and Princeton Middle School.



By Superintendent John Cselozski

May 17, 2014 4:00PM

## Another successful school year

The end of the 2013-14 school year is just around the corner. Another year has gone by quick. The school district continued to make strides toward curriculum improvements, collaborating with parents and the community, and improving student achievement.

The end of the 2013-14 school year is just around the corner. Another year has gone by quick. The school district continued to make strides toward curriculum improvements, collaborating with parents and the community, and improving student achievement.

The 2013-14 school year provided tremendous success to our school. Our district continued to see the test scores steadily increasing to elite level in the state of Minnesota. According to three years of data (2010-2013), Sleepy Eye Elementary School ranks 7th out of 1,534 schools in the state of Minnesota on MCA test scores. This is truly a testimony of all the hard work our teachers have done aligning our curriculum to the standards, using data to place students into leveled intervention groups and promoting the Positive Behavior Interventions and Support (PBIS) to improve on student behavior. We are also seeing new high school initiatives making a difference in our students' lives. The check-in check out program, the Intensive Care Unit and our Zeroes are not Permitted programs are very effective methods of improving student achievement. We also strongly believe that our Professional Learning Communities (PLC) for teachers provide the needed time to focus on teacher improvement and student learning. I am very proud of the Sleepy Eye teachers and all support staff making our school one of the high performing schools in Minnesota. Please thank them for their hard work and dedication if you happen to run into them.

Our curriculum cycle focused on social studies this year. We are nearly at the end of the science writing journey. Our staff worked extremely hard to create a curriculum that is based on state standards and best practice. A couple of our social studies teachers will be working on creating IBook's as well for the upcoming school year so that we can eliminate a need to purchase textbooks.



150 CEE-100-04  
Chief Snow Eye

## EDUCATION

Search Site

Go

[News](#) ▾ [Sports](#) ▾ [Business](#) ▾ [Entertainment](#) ▾ [Lifestyle](#) ▾ [Obituaries](#) ▾ [Local News](#) ▾ [Blogs](#) ▾ [Marketplace](#) ▾ [Tools](#) ▾HOT TOPICS: [Romantic St. Paul](#) [St. Paul Park drowning](#) [Ice palace](#) [Timberwolves coach](#) [Barnard podcast](#) [Toys exhibit](#) [Best patios](#)**Education notes: News from schools near you***Pioneer Press TwinCities.com-Pioneer Press**Posted: Sat May 24 23:01:00 MDT 2014*

TwinCities.com

## Education notes

## EAST METRO

## DAKOTA COUNTY

## RAMSEY COUNTY

-- Four elementary schools in the Mounds View district are among 30 Minnesota schools identified as leaders for creating positive learning environments for students by using a program called Positive Behavioral Intervention and Supports. Bel Air, Turtle Lake, Sunnyside and Valentine Hills schools were recognized as **Sustaining Exemplar Schools**. The program aims to support positive behavior, improve school climate and increase student achievement.

## ST. PAUL

## WASHINGTON COUNTY

## Richfield STEM School recognized for behavior program

By Andrew Wig

The end of the school year is nearly here, which means students at Richfield STEM School should be getting pretty good at walking single-file by now.

They do so in a specific manner, puffing out their cheeks as a reminder to stay quiet, and resting their fists on their hips in order to keep their hands to themselves.

The protocol is part of an approach called Positive Behavior Intervention Systems (PBIS), a framework used in nearly 500 Minnesota schools. Last month, R-STEM was one of 30 such schools to be named a “Sustaining Exemplar School” by the Minnesota Department of Education.

“The idea is that we intentionally and positively teach expectations,” said Karen Slaght, an R-STEM social worker.



Kindergartners in Bobbie Nelson's Richfield STEM School classroom display the special procedure they use when lining up. Among other building-wide protocols meant to maintain a well-behaved student body, teachers ask the students to “give me five” – mouth quiet, body still, eyes watching, ears listening and hands raised. (Sun Current staff photo by Andrew Wig)