



Sustaining SW-PBIS Implementation: A Minnesota Approach

**The 2014 Minnesota PBIS Institute
Minnesota Department of Education**

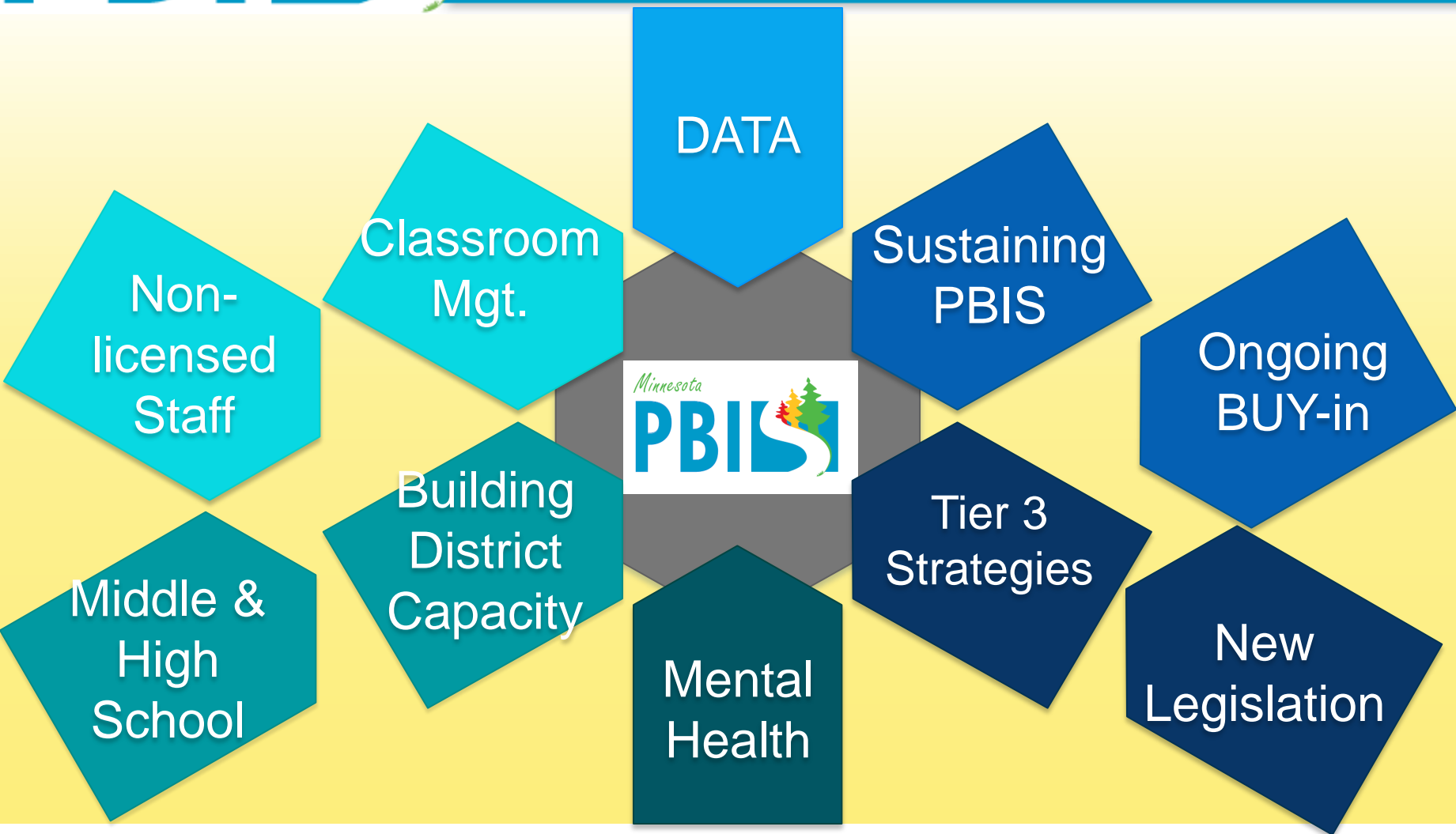
June 19, 2014

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Minnesota Department of Education



Institute Topics



Outcomes of the Institute

- **Local, State and *National* context for PBIS**
- **Minnesota examples and voices of effective implementation**
- **Networking with PBIS Implementers**
- **Information and resources for action planning**
- **The Minnesota PBIS Film Festival**
- **Recognition of Exemplar Schools**

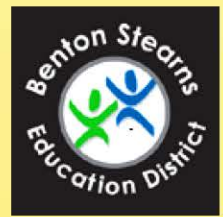
A Minnesota Journey....



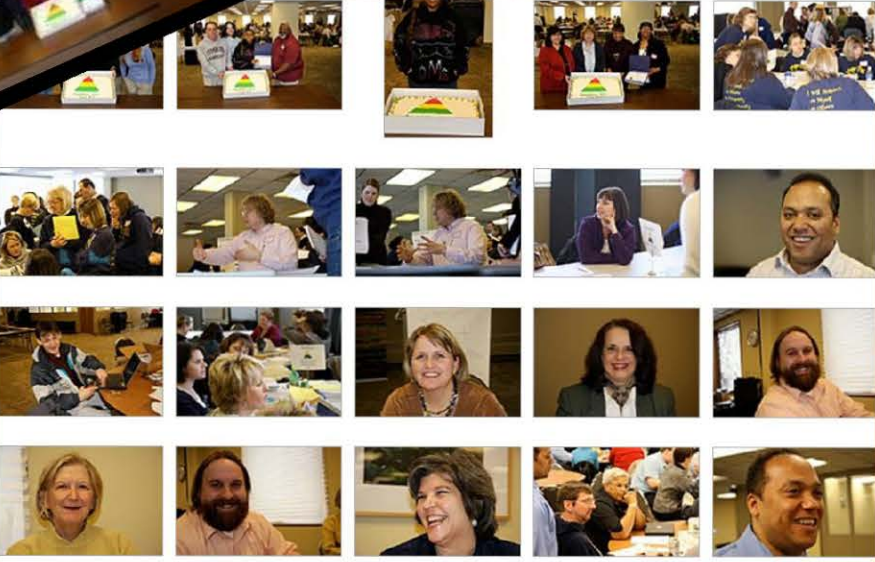
OSEP Center on
**Positive Behavioral
Interventions & Supports**
Effective Schoolwide Interventions



RAINBOW RESEARCH *helping organizations effectively reach their goals*



Wilder Research

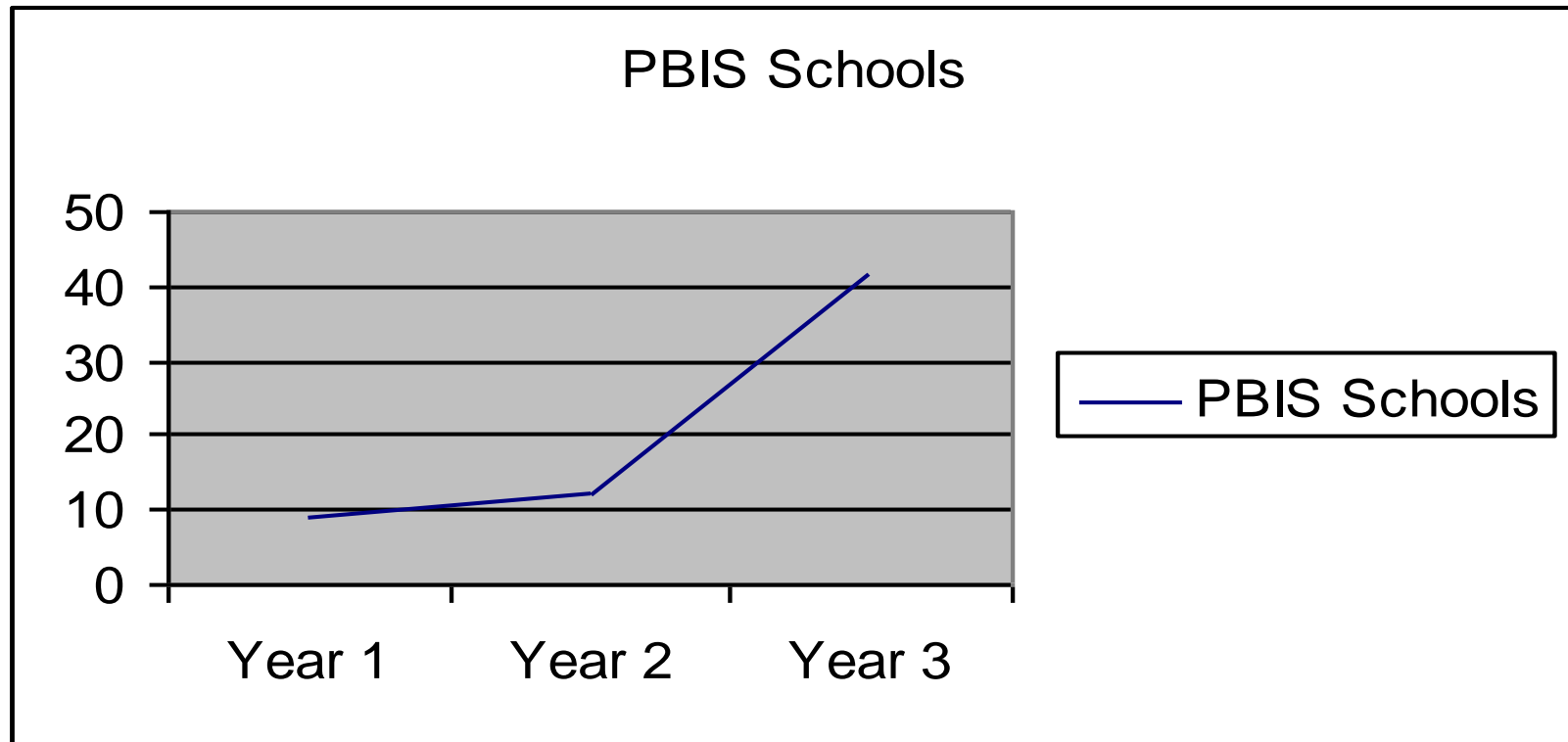


Current Status

- Implementation of School-wide PBIS as of January, 2008 : **schools in**

Preschool	Elementary	Middle	High School	Alternative
2	30	17	11	3

Growth 2+ years



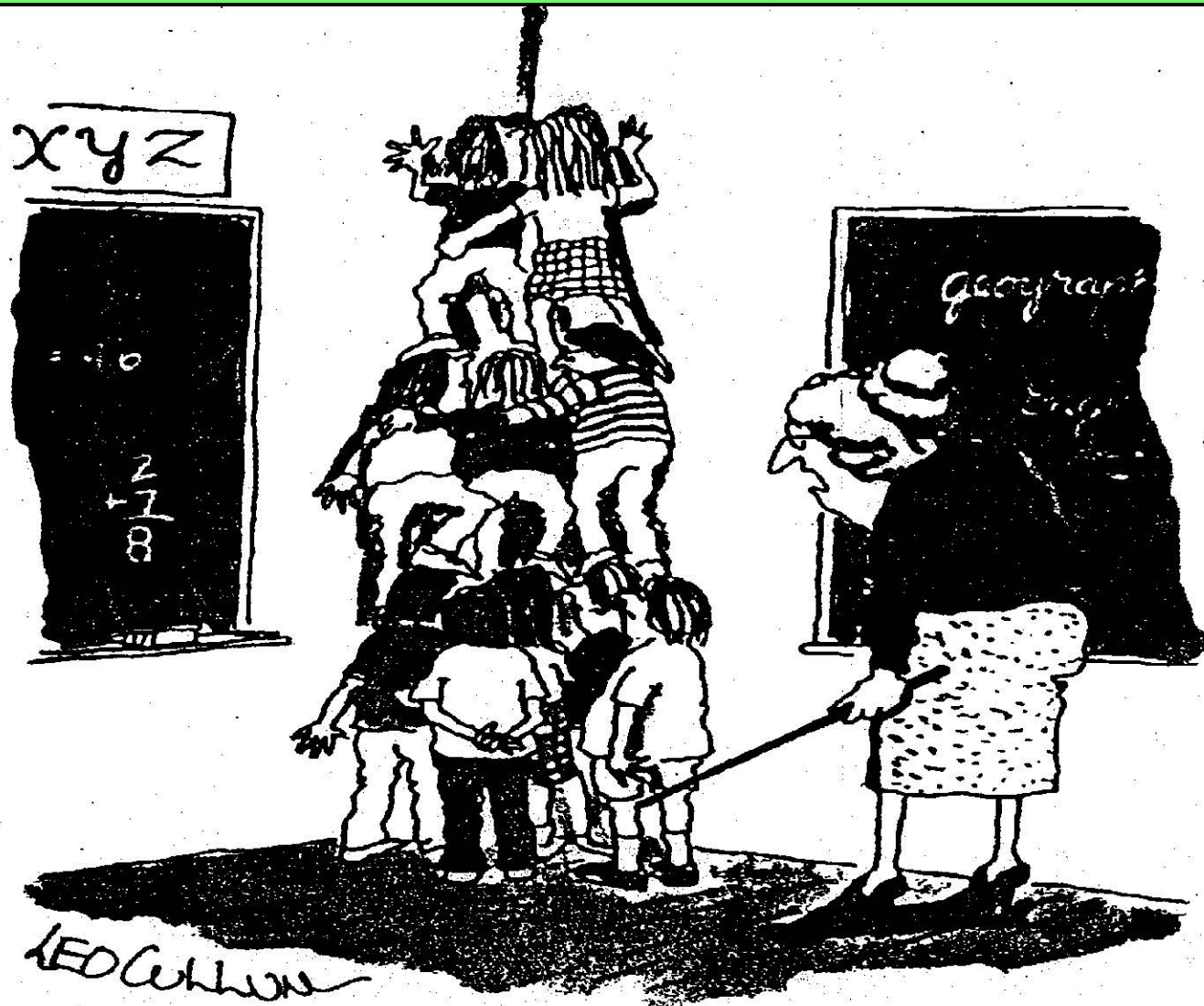
Slide from January, 2008

George Sugai Reviewing Minnesota's Data



Spring, 2011

Challenge #1



"This is the worst class I've ever had."

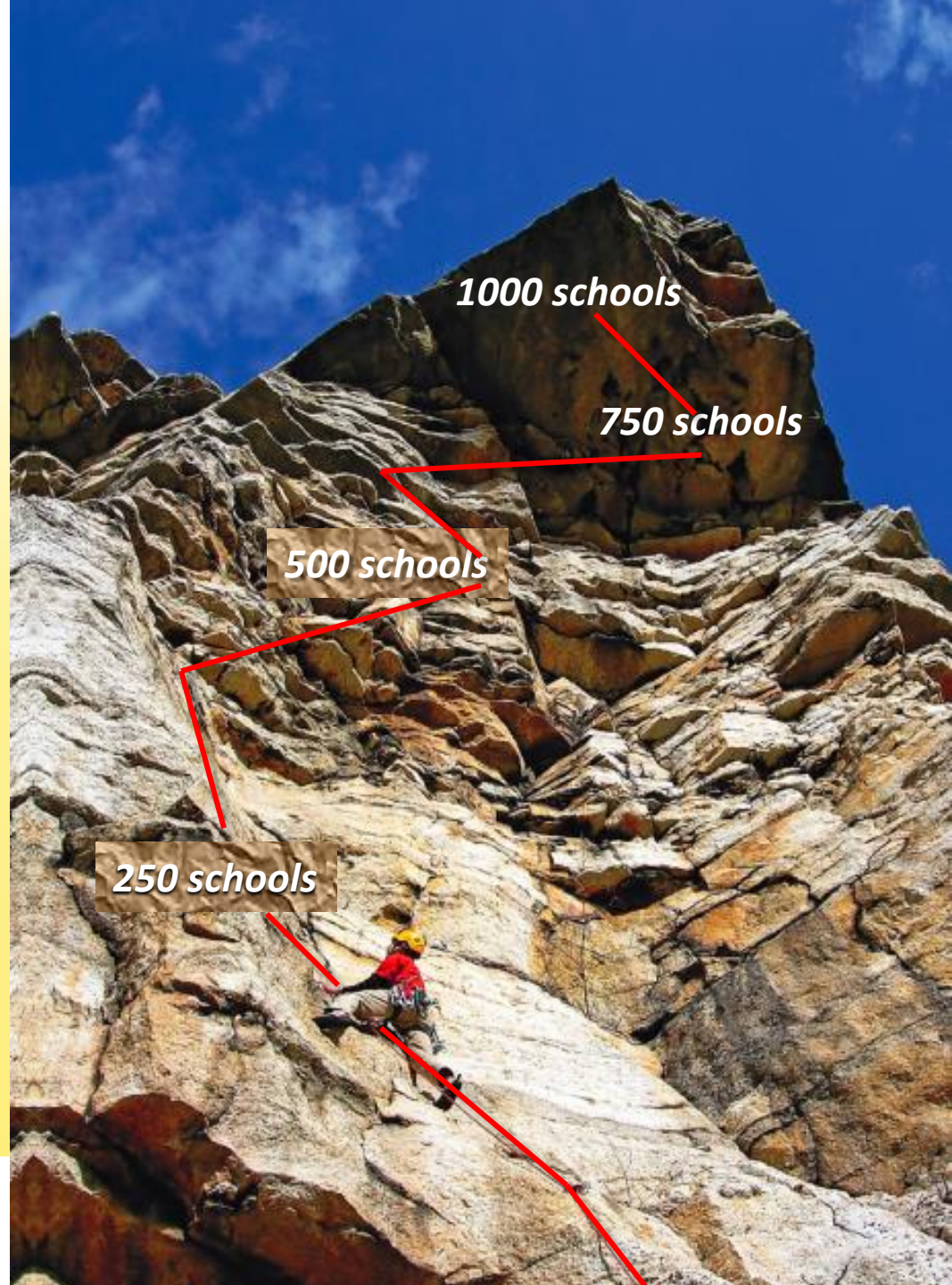
Scaling Up MN PBIS

1000 schools

750 schools

500 schools

250 schools



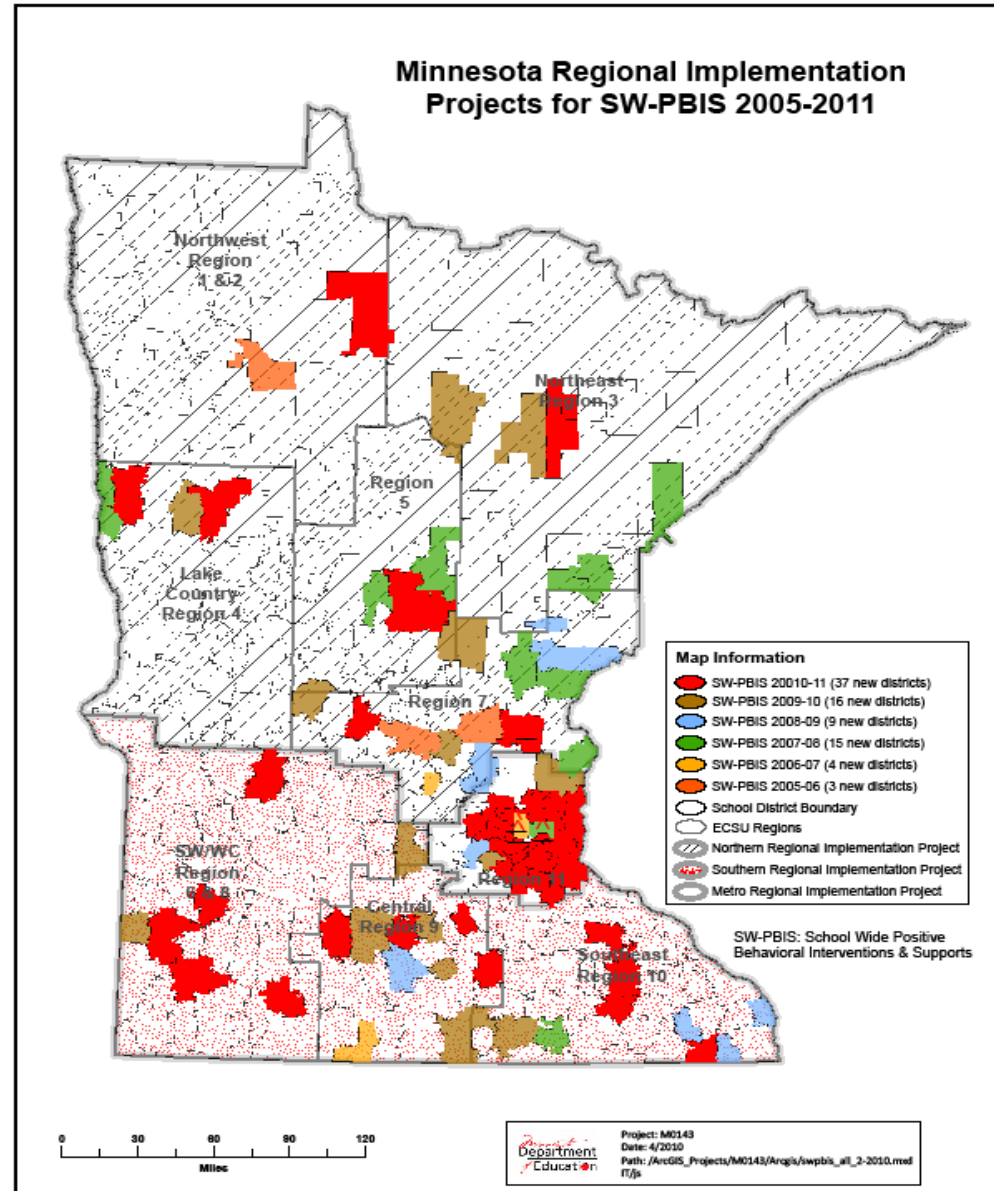


2010 Schools *in training*: **131**




Schools trained & *active*: **93**

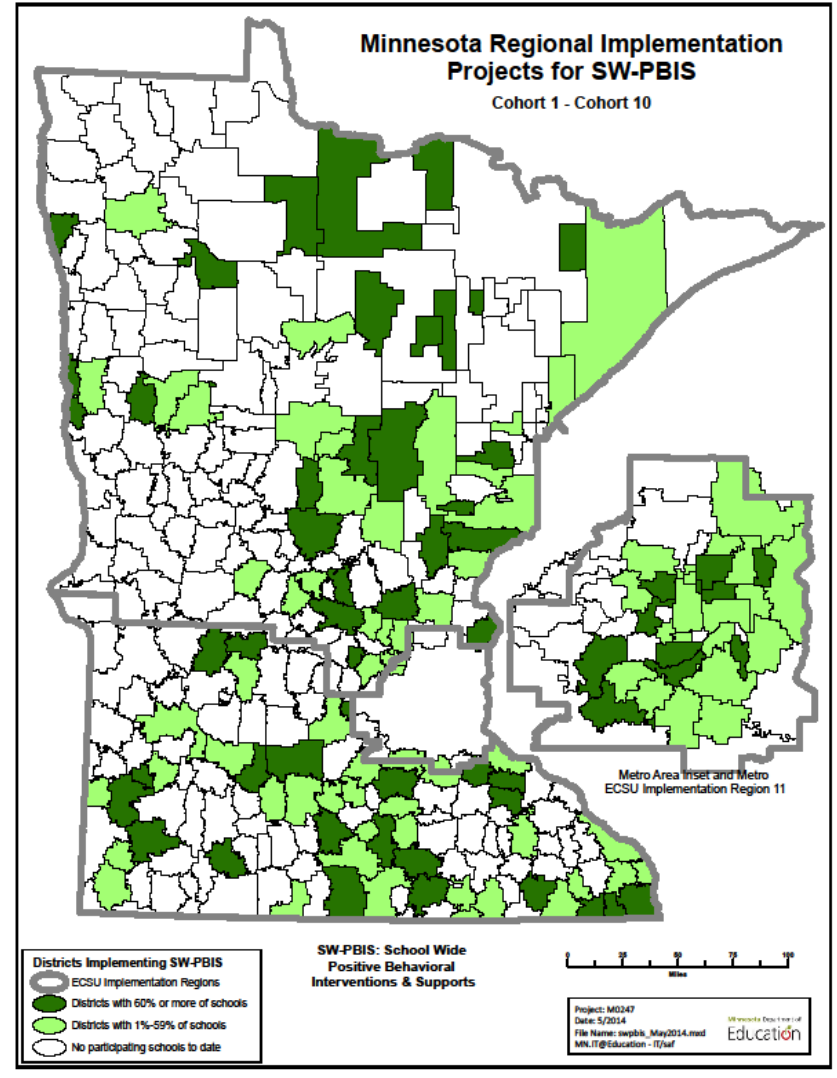
School *districts* involved to date: **91**

Students in SW-PBIS: **100,000** +



**Districts participated
 SW-PBIS 2 year Training
 Cohorts 1-10 (2005-2016)**

-  Districts with 60% or more of schools
-  Districts with 1%-59% of schools
-  No participating schools to date





2014: By the numbers...

Schools selected to be in Cohort 10 = **55**

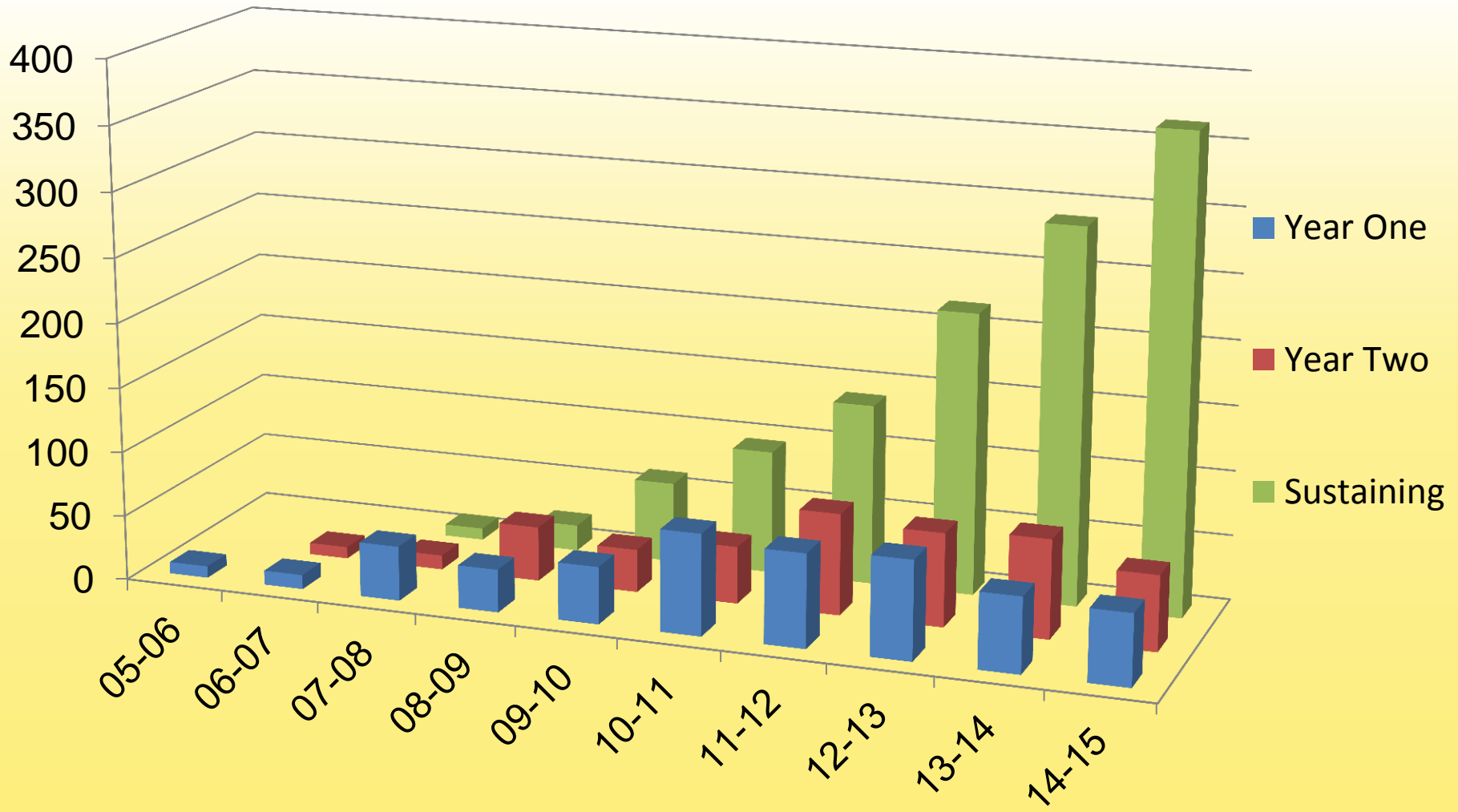
of New Districts in Cohort 10 = **24**

Schools in MN PBIS to date = **478**

Percentage of MN schools PBIS = **24%**

Students impacted by SW-PBIS = **199,378 +**

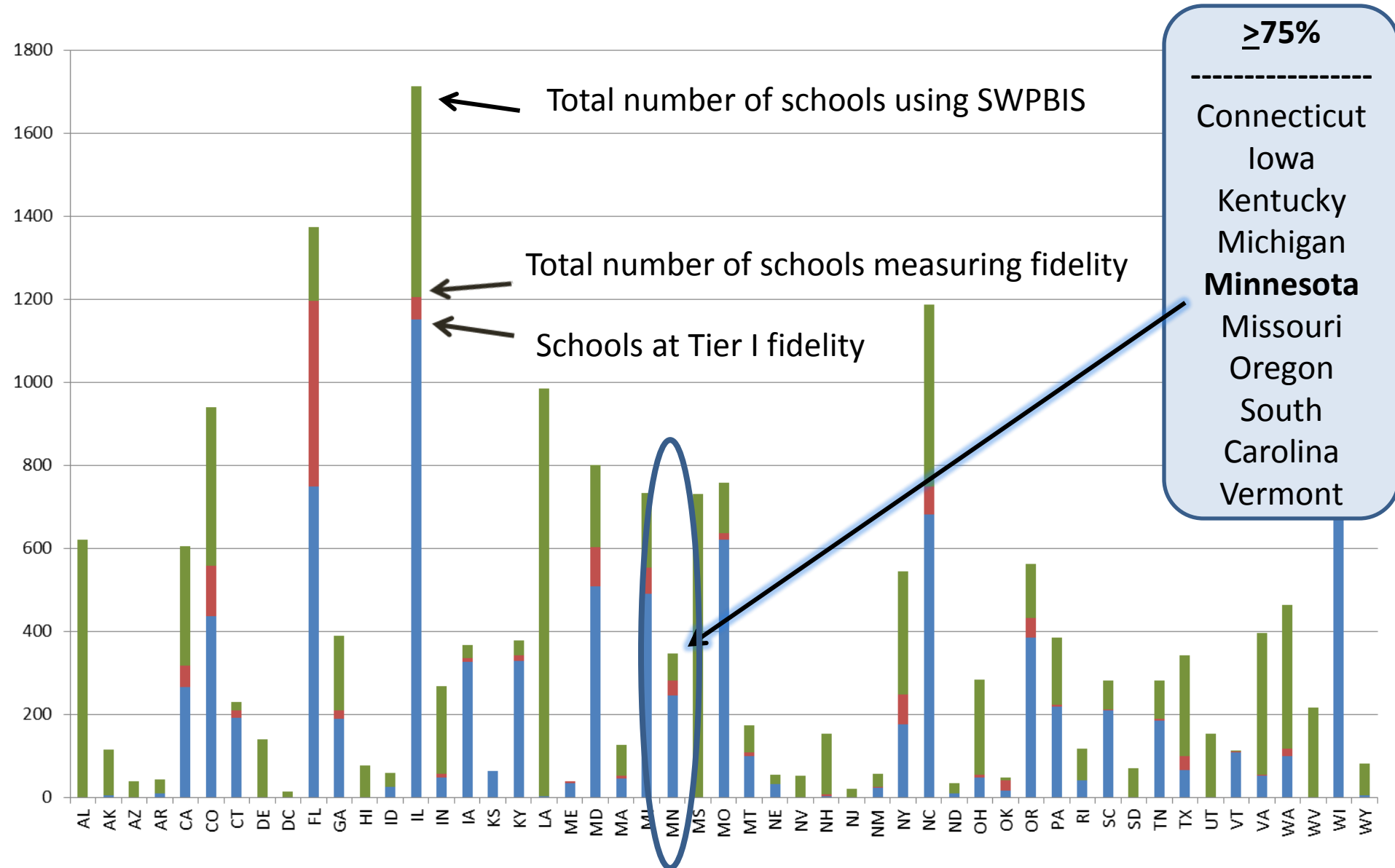
Number of PBIS Schools in Minnesota

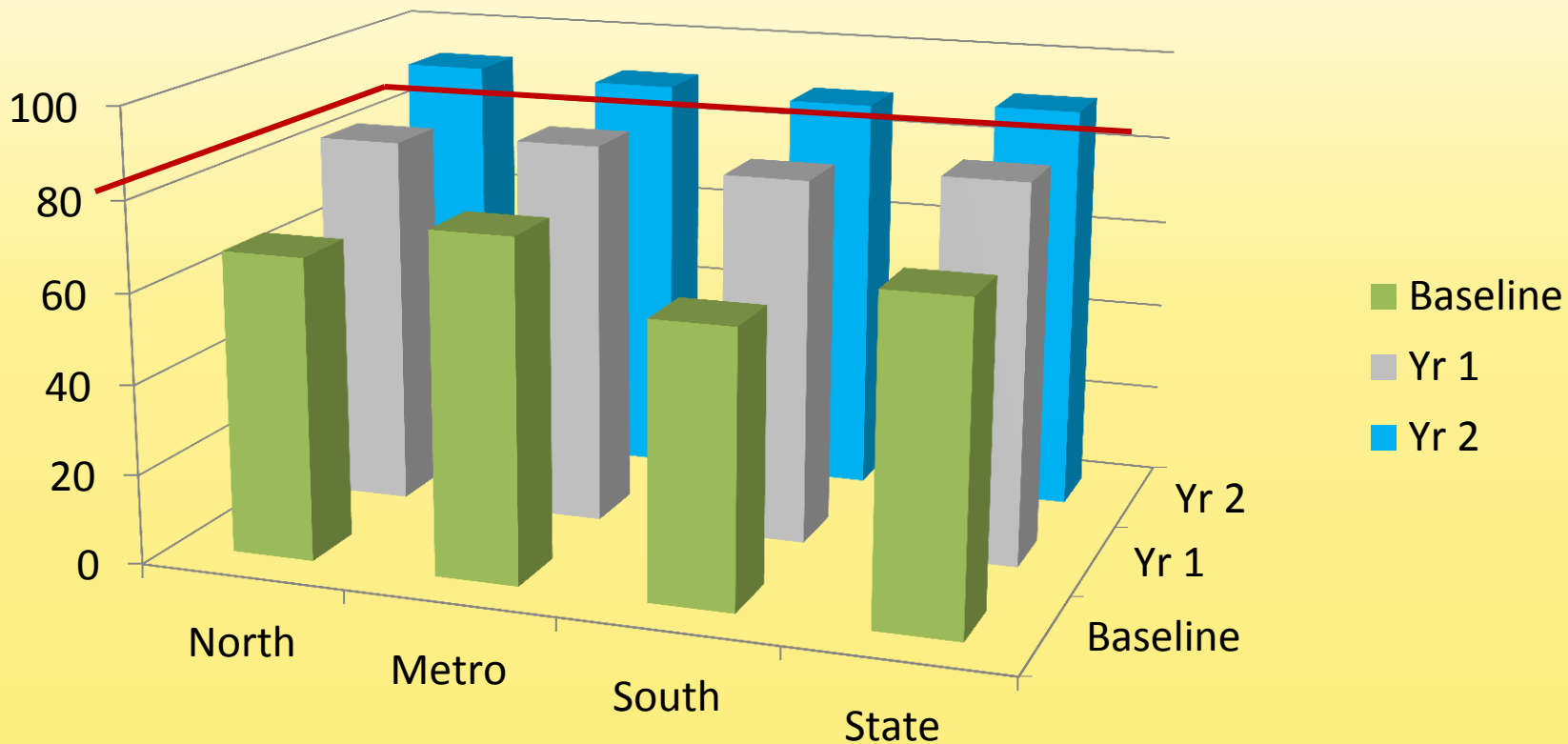


Great! But Why Is It a Big Deal?



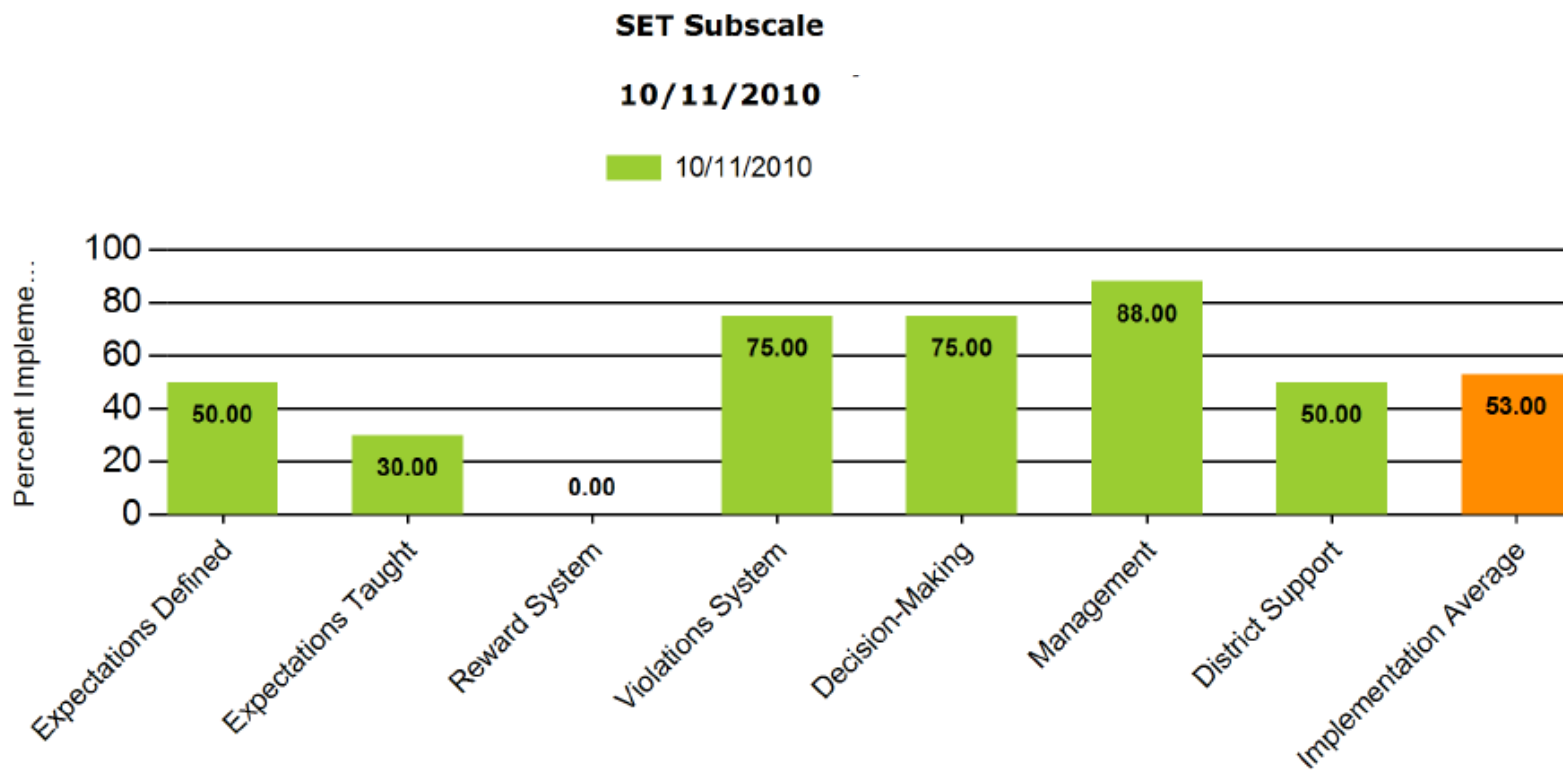
Number of PBIS schools (Green) Implementing, (Red) Measuring Fidelity and (Blue) at Tier I fidelity by state







EXAMPLE FROM YEAR 1 OF TRAINING: INSTALLATION AND INITIAL IMPLEMENTATION

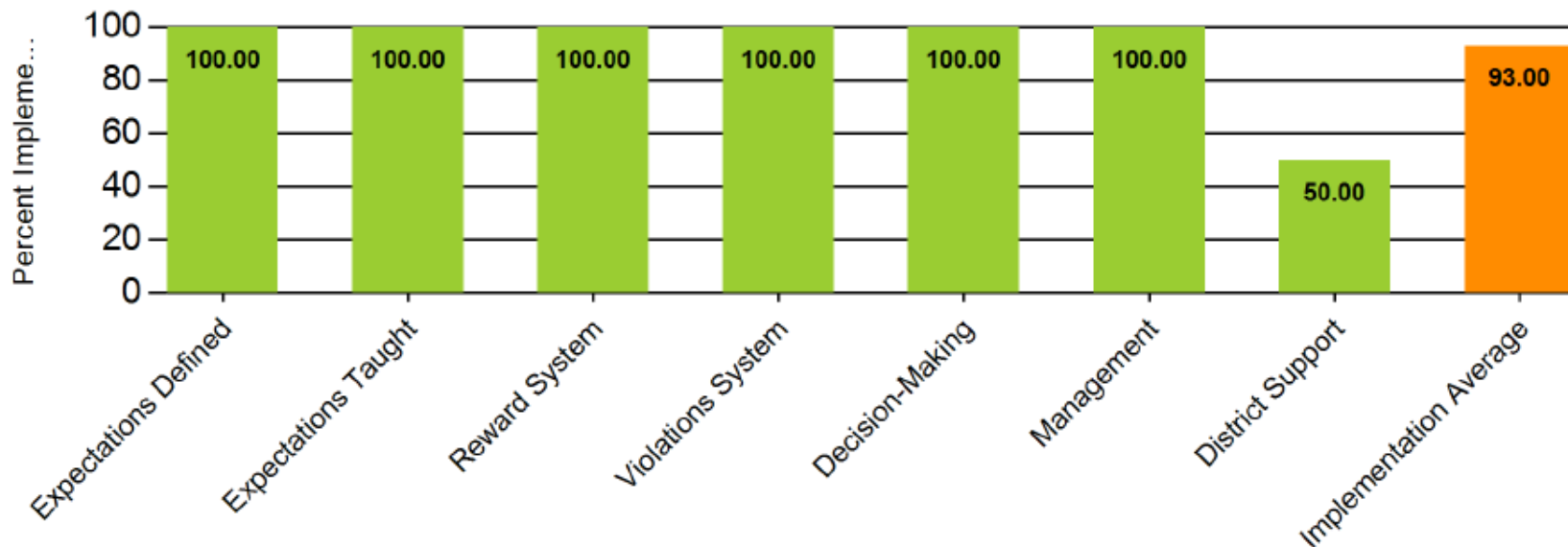


EXAMPLE FROM END OF YEAR 2 OF TRAINING: INITIAL TO FULL IMPLEMENTATION

SET Subscale

5/23/2012

5/23/2012



Experimental Research on SW-PBIS

SW-PBIS Experimentally Related to:

1. Reduction in **problem behavior**
2. Increased **academic performance**
3. Improved **attendance**
4. Improved perception of **safety**
5. Reduction in **bullying behaviors**
6. Improved **organizational efficiency**
7. Reduction in **staff turnover**
8. Increased perception of **teacher efficacy**
9. Improved **Social Emotional competence**

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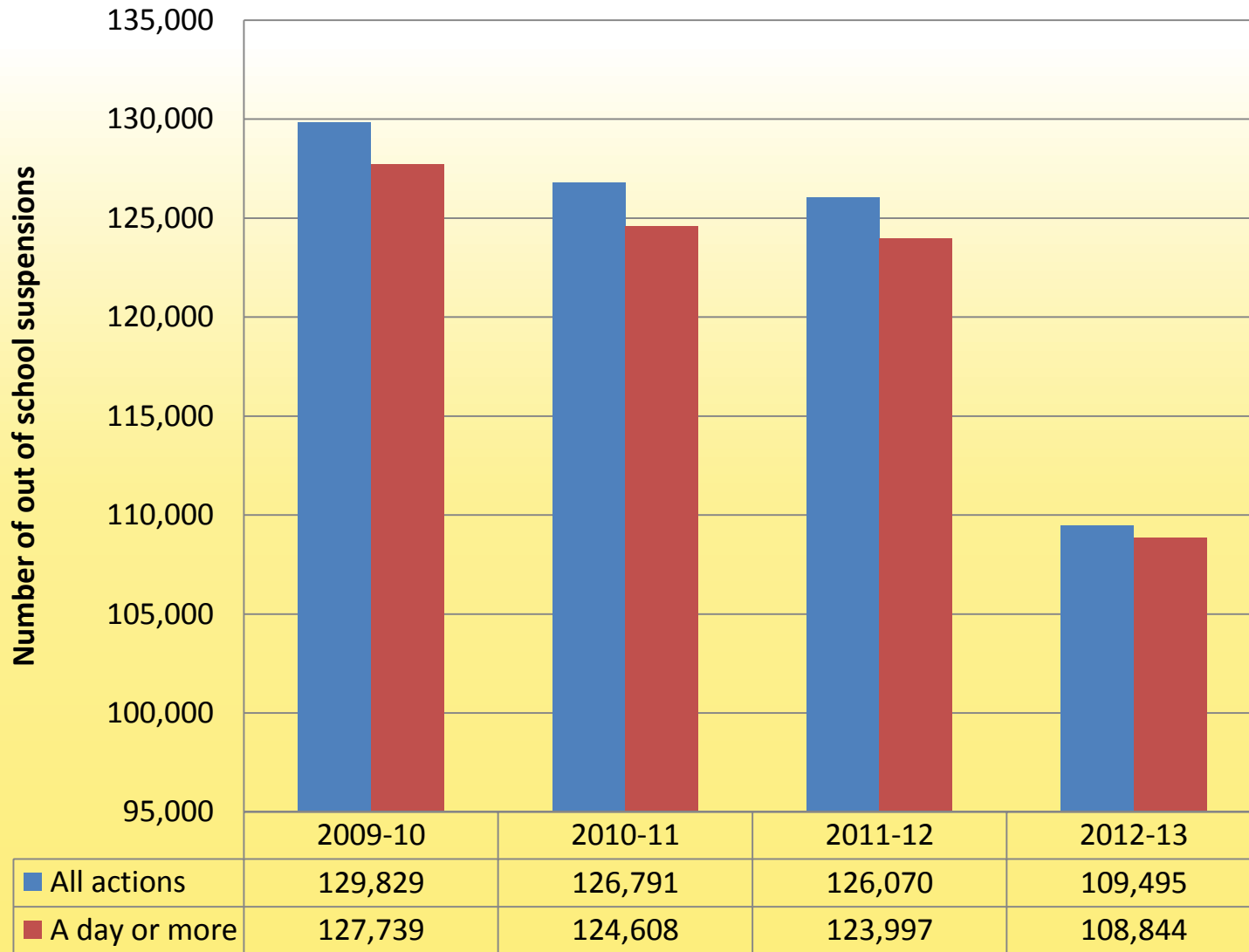
Waasdorp, T., Bra
Supports on Bullying and Peer Rej
Pediatric Adolescent Medicine. 2012;166(2):149-156

Bradshaw, Pas, Goldweber, Rosenberg, & Leaf, 2012

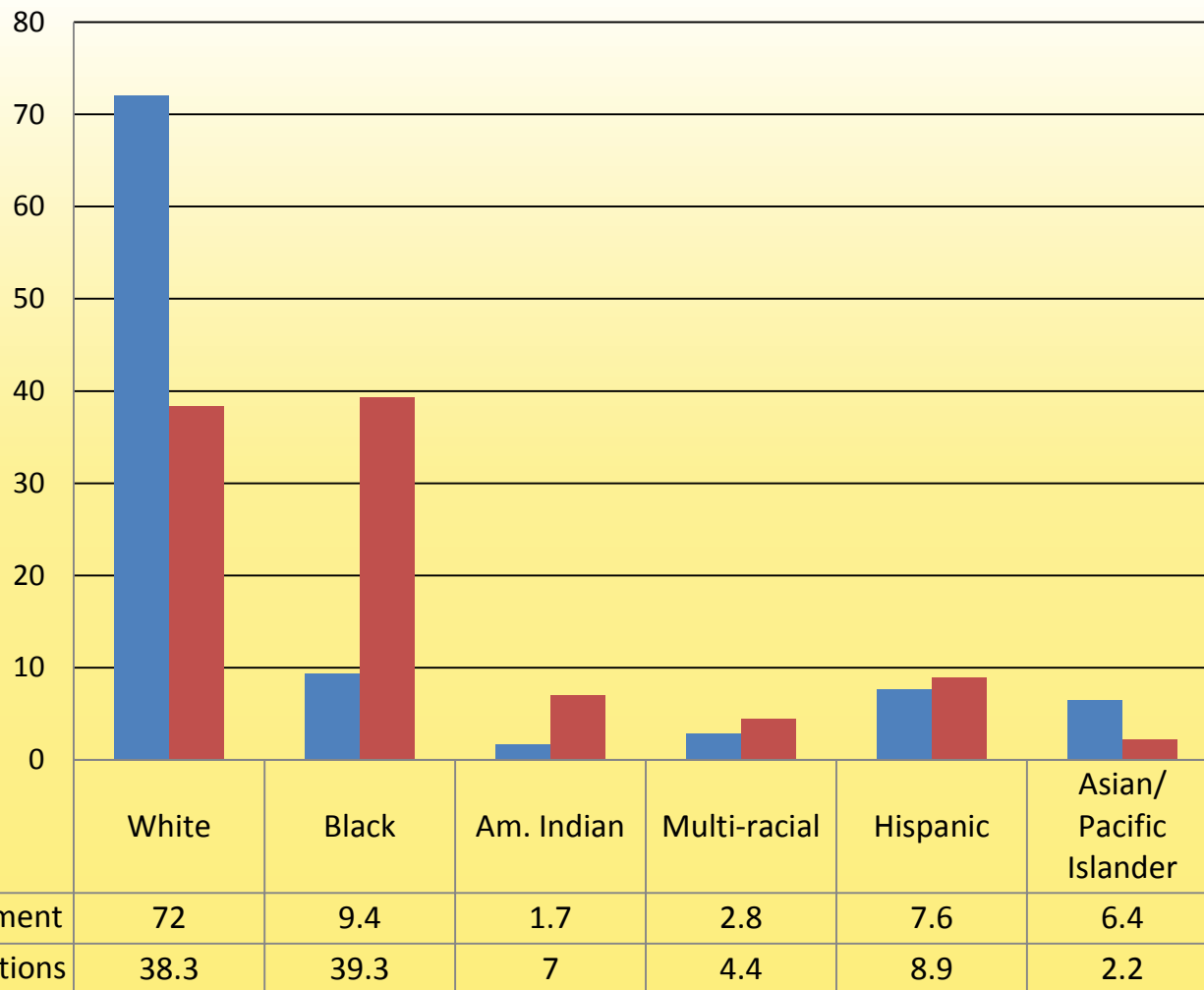
Data Sources

- **DIRS**
- **Disciplinary Incident Reporting System**
- **<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp>**
 - *Data Center, Data Reports and Analytics, Student Data*
- **MSS**
- **Minnesota Student Survey**
- **<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp>**
 - *Data Center, Data Reports and Analytics, Student Data*

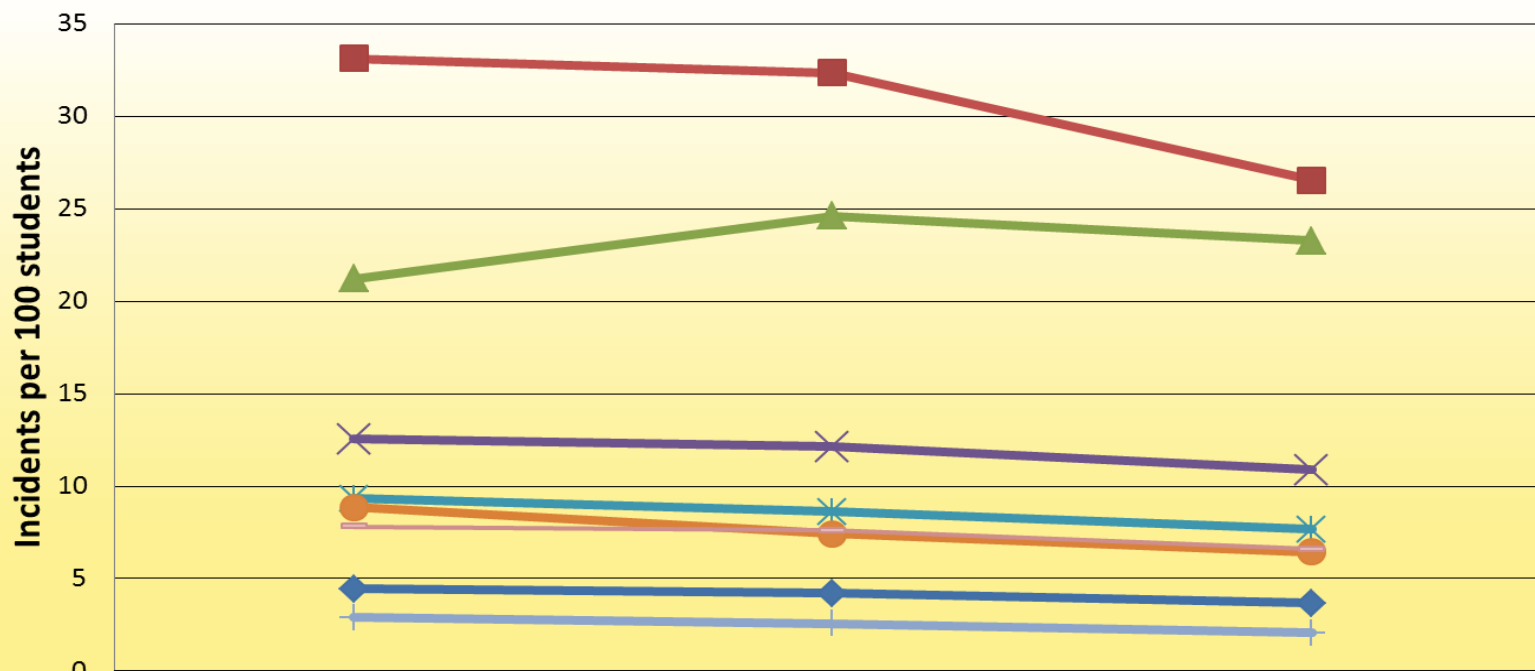
Out of School Suspensions



Enrollment/Disciplinary Action Disparities



Disciplinary Incident Rates per 100 Student by Race/Ethnicity



	2010-11	2011-12	2012-13
White	4.45	4.21	3.66
Black	33.13	32.35	26.55
Am. Indian	21.22	24.61	23.28
Multi-racial	12.55	12.14	10.88
Hispanic	9.34	8.63	7.67
Hawaiian-PI	8.87	7.44	6.44
Asian	2.89	2.56	2.05
Total	7.82	7.59	6.58

On the Horizon



On the Horizon...

- **Coordination**

- With School-Linked Mental Health Grants
- With the Safe and Supportive Schools Act
- With Restorative Practices
- With Collaborative Partners

- **Sustainability**

- Revisiting the Role of District Teams
- Learning from Implementation Research
- New Research on Factors that Support Sustainability

Reminders

- **Resources for Action Planning**
- **A Survey Gizmo link will be sent to you for evaluation of the Institute**
- **Network with colleagues**
- **Even challenging circumstances can produce beautiful results...**

Enjoy the Institute!

