Pre-Test #1

Identifying Behavioral Interventions based on a Functional Behavioral Assessment

Student Dexter Gra	ade :	5 th	Date	Today
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#1 Read the ABC Summary of Behavior below and Complete the tasks below the dashed line. Routine Math Consequence/Function Antecedent/Trigger Problem Behavior Task too difficult: When asked to Student disrespects teacher Escapes Difficult Math Task complete math worksheets requiring often calling teacher "racist", -by arguing w/ teacher, multi-digit multiplication or division. refuses to work, breaks pencil, destroying materials & being destroys paper, out of seat (NOTE: Student can & will complete sent to hall or office walking around room single digit multiplication & any addition or subtraction problems)

#2 Identify the Most Appropriate Alternative Behavior based on the Function of Behavior above

CHECK 1

Alternative Behavior

- □ Complete the worksheet without problem behavior
- ☐ Finish the multi-digit worksheet then take a break
- □ Ask teacher for a break from work
- □ Ask a peer to check his work after each problem.
- □ Student earns extra recess for completing worksheet

#3 Select the Interventions that Best Match the Function of Behavior in the Summary Statement above:

Alt./Expected Behavior CHECK 1 Move student's seat closer to the teacher's desk Have student join a counseling group Have student complete 3 multi-digit multiplication problems then check with peer with more single digit & few multi-digit multiplication Use a computer game to have student practice multidigit multiplication Teach empathy; have student game to have student practice multidigit multiplication Teach empathy; have student games a colled names Desired Behavior CHECK 2 Student earns a "Skip 5 problems" card if on-task for 10 min. or completing 5 problems Student earns 5 min in skatepark after finishing multi-digit multiplication worksheet worksheet the multi-digit multiplication worksheet & then ask for a break Teach student to complete the multi-digit multiplication worksheet & then ask for a break Teach empathy; have student gets to daw a break when asking appropriately Student gets to domultiplication on computer if on task for 5 min in skatepark after finishing multi-digit multiplication on computer if on task for 5 will be sent to Time-out peet to take a break when asking appropriately Student earns a "Skip 5 problems" card if on-task for 10 min. or completing 5 problems Student gets to domultiplication on computer if on task for 5 will be sent to take a break when asking appropriately Student earns 5 min in skatepark after finishing multi-digit multiplication on computer if on task for 5 will be sent to Time-out peet to take a break when asking appropriately appropriately sent to Time-out peet to Check 2 Responses	Manipulate Antecedent to prevent problem & prompt	<u>Teach Behavior</u> Explicitly Teach Alternate &	Alter Consequences to reinforce alternate & desired behavior & extinguish negative behavior			
Move student's seat closer to the teacher's desk Have student join a counseling group Have student complete 3 multi-digit multiplication problems then check with peer Give student worksheets with more single digit & few multi-digit multiplication Use a computer game to have student practice multi-digit multiplication worksheet & then ask for a break Teach empathy; have student write how it feels when he's called racist or called names Student earns a "Skip 5 problems" card if on-task for 10 min. or completing 5 problems Student earns 5 min in skatepark after finishing multi-digit multiplication worksheet Student gets to do multiplication on computer if on task for 5 min Student gets to take a break when asking appropriately Student gets to take a break when asking appropriately Student gets extra recess time for finishing Remember to Remember Remem						
closer to the teacher's desk Have student join a counseling group Have student complete 3 multi-digit multiplication problems then check with peer Give student worksheets with more single digit & few multi-digit multi-digit multiplication Use a computer game to have student practice multi-digit multiplication worksheet & then ask for a break for	CHECK 1	CHECK 1	CHECK 2	CHECK 2		
in each column	closer to the teacher's desk Have student join a counseling group Have student complete 3 multi-digit multiplication problems then check with peer Give student worksheets with more single digit & few multi-digit mult/div problems Use a computer game to have student practice multi-	to check his work after completing 3 problems Teach student to ask teacher for a break from work Have student write what they did wrong & what they should do next time Teach student to complete the multi-digit multiplication worksheet & then ask for a break Teach empathy; have student write how it feels when he's called racist or called	"Skip 5 problems" card if on-task for 10 min. or completing 5 problems Student earns 5 min in skatepark after finishing multi-digit multiplication worksheet Student gets to do multiplication on computer if on task for 5 min. Student gets to take a break when asking appropriately Student gets extra recess time for finishing	an apology immediately for calling teacher "racist" Have student stay in during recess to finish worksheet w/ teacher help When student is disrespectful give him an easier assignment Prompt student to ask for a break when problem behavior begins Warn the student to get to work or he will be sent to Time-out Remember to Check 2 Responses		

Pre-Test #2

Identifying Behavioral Interventions based on a Functional Behavioral Assessment Grade 3rd Date Today Student Quinn #1 Read the ABC Summary of Behavior below and Complete the tasks below the dashed line. **Routine** Reading Problem Behavior Consequence/Function Antecedent/Trigger Independent work Disruptive, throws things at *Get peer attention* During reading stations when student is peers, makes negative -peers stop reading, laugh supposed to do independent reading or comments to teacher like "this and encourage his behavior; is dumb", "you stink", "this is work independently on a worksheet peers continue to talk about stupid" behavior throughout the day (NOTE: Student reads above grade level & completes worksheet w/ success) #2 Identify the Most Appropriate Alternative Behavior based on the Function of Behavior above **Alternative Behavior** ☐ Ask to read or work with a peer CHECK 1 □ Ask for a work break ☐ Earn extra recess w/ peer for finishing work quietly □ Read quietly and finish worksheet independently ☐ Ask to talk to the teacher

#3 Select the Interventions that Best Match the Function of Behavior in the Summary Statement above:

Manipulate Antecedent to prevent problem & prompt	<u>Teach Behavior</u> Explicitly Teach Alternate	Alter Consequences to reinforce alternate & desired behavior & extinguish negative behavior			
alternate/desired behavior	& Desired Behaviors	Positive	Negative		
CHECK 1	CHECK 1	CHECK 2	CHECK 2		
Give student worksheet with fewer problems & easier (2nd grade) reading passages Move student's seat closer to the teacher Modify reading assignments & independent work to work with a peer Remind the student of school rules and not to say disrespectful comments Have the student wear headphones to reduce distractions	Teach student to finish worksheet, then read independently Teach student to ask teacher for a break Teach student to ask for an alternate assignment Teach student to ask to work with a peer Teach student to respectfully ask teacher for help	Student gets to play game with teacher for completing work w/ no negative comments in reading Student earns 5 min. of free time with peer for being on task with no negative comments in reading Send a note home to the student's parents when Quinn works hard in class Let student work with peer if respectfully asks Let student work with teacher if respectfully asks Remember to	Peers earn "Wow Cards" for ignoring Quinn's negative comments Have peers tell Quinn to "be respectful" when he makes negative comments When student gets upset provide an alternate assignment or reading passage When student starts w/ problem behavior direct the student to ask to work w/ peer Have student write what he did wrong & what he should do next time		
		check 2 Responses			

in each column