

Check & Connect High School Monitoring Form



Student: _____ ID #: _____ Grade: _____
 School: _____ Mentor: _____ Month: _____

CHECK

Academic data	M TU W TH F	M TU W TH F	M TU W TH F	M TU W TH F	M TU W TH F	High Risk		
Number of Ds or Fs								
Number of missing assignments								
Cumulative grades	1st quarter grades ___ Ds ___ Fs		2nd quarter grades ___ Ds ___ Fs		3rd quarter grades ___ Ds ___ Fs		4th quarter grades ___ Ds ___ Fs	
Credit accrual	Credits earned out of _____ total possible					GPA _____		
Met state acad. standards (proficient)	Math: ___ Yes ___ No		Reading: ___ Yes ___ No		Writing: ___ Yes ___ No			
Behavior Data	M TU W TH F	M TU W TH F	M TU W TH F	M TU W TH F	M TU W TH F	High Risk		
Tardy								
Skipping classes								
Unexcused/unverified absence								
Excused absence								
Behavior referral/infraction								
Detention								
Suspension (in/out-of-school)								

CONNECT

Communication	M TU W TH F	M TU W TH F	M TU W TH F	M TU W TH F	M TU W TH F	
With student	Formal					
	Informal					
With family	Attempt/not reached					
	Left message					
	Note home					
	Phone conversation					
	Meeting					
Home visit						
Communication with school staff						
Communication with outside agency						

Basic intervention	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F
Share "check" data																				
Provide regular feedback																				
Discuss staying in school																				
Problem solve about risk																				
Intensive intervention	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F
Facilitate goal setting																				
Discuss academic progress and supports																				
Discuss behavior and supports																				
Discuss how current choices impact likelihood of graduating from high school																				
Intensive problem solving																				
Intensive problem solving with parent																				
Intensive problem solving with school personnel																				
Facilitate participation in community service																				
Facilitate participation in school or community sponsored activities																				
Facilitate tutoring																				
Facilitate participation in small-group instruction for passing exit exam																				
Teach problem solving skills																				
Teach organization and study skills																				
Arrange an alternative to suspension																				
Other: _____																				

Monthly summary of case notes

Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		
Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		
Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		
Date:		Notes:	
Goal:	Attendance		
	Engagement		
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Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		

Check & Connect is a comprehensive student engagement intervention developed at the Institute on Community Integration, University of Minnesota, and implemented by schools nationwide. For more information, visit checkandconnect.umn.edu.

Institute on Community Integration
UNIVERSITY OF MINNESOTA