

PBIS Conference

June 18, 2013



STMA Middle School West



Where Everyone Belongs (WEB) Activity



PBIS and School Culture

Linking PBIS to Existing Student Support A Middle School Model

Presenter: Janet Peterson, 6th Grade Science Teacher

Presenter: Jody Kelly, 8th Grade Language Arts Teacher

Presenter: LJ Jennissen, Assistant Principal

Existing Student Support/Knights' Honor

- ✿ Past - Where Knights' Honor has been in the four short years STMA Middle School West has existed.
- ✿ Present - Where Knights' Honor is.
- ✿ Future - Where Knights' Honor wants to go... when we go, we plan to Go Big!

Knights' Honor at West

The Process:

- ☑ Student Input
- ☑ All Staff Input
- ☑ Developed a school wide Moto (Knights' Honor) and our beliefs (safety, honesty, citizenship, respect).
- ☑ “Taught” what this should look like in each area of the building and on the bus.
- ☑ Active Supervision was taught to staff.

PBIS at STMA Middle School West a work in progress!

Active
Supervision

Recognition
(for staff and students)

Behavior
Expectations

Character
Education

Restitution

Consequences
established for
discouraging
inappropriate behavior

Data-Based
Decision
Making

Rewards in place
for encouraging
positive behavior



SET Evaluation Results 09-10 and 10-11

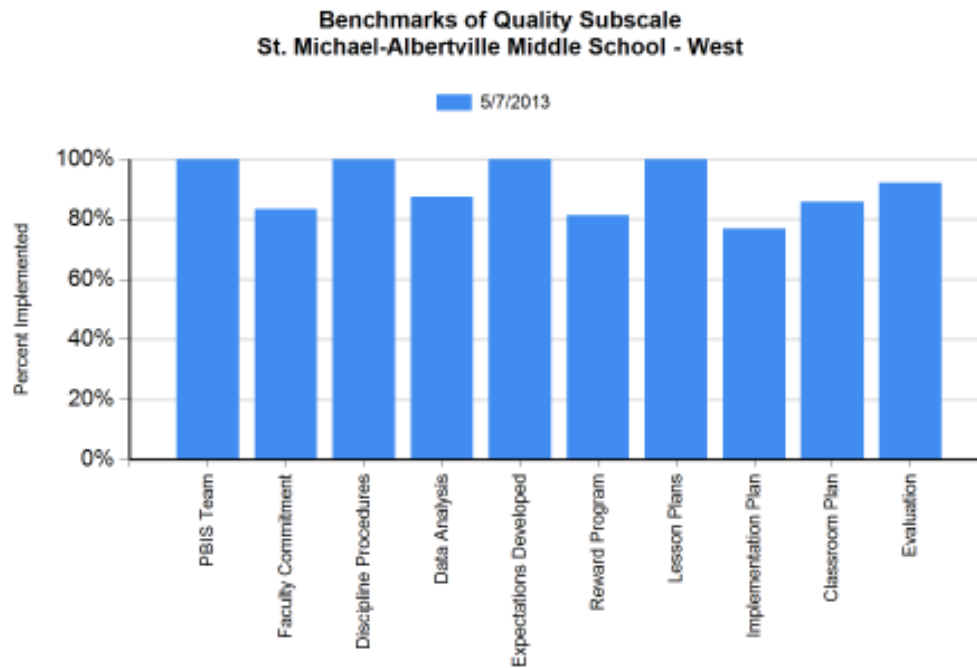
FEATURE	2010-2011 SCORE	2009-2010 SCORE
Expectations Defined	100.00	100.00
Expectations Taught	80.00	50.00
Reward System	100.00	83.33
Violations System	75.00	75.00
Decision-Making	100.00	100.00
Management	100.00	100.00
District Support	50.00	100.00
Implementation Average	86.00	87.00

BoQ (SET Evaluation) 2013

Benchmarks of Quality Subscale

St. Michael-Albertville Middle School -
West
NCES ID:

St. Michael-Albertville School District #885
NCES ID:



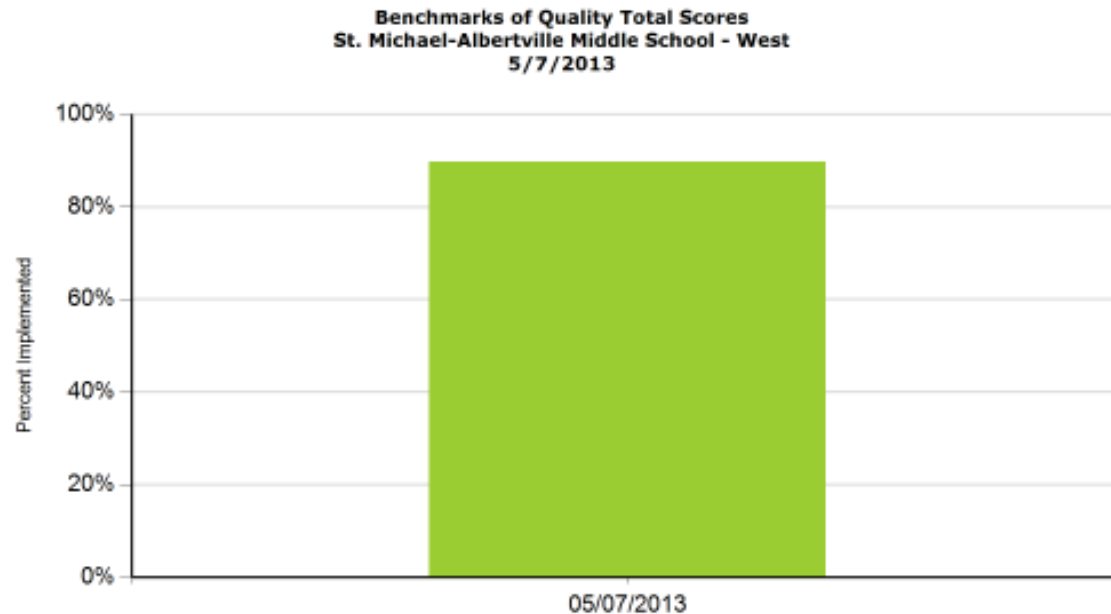
	PBIS Team	Faculty Commitment	Discipline Procedures	Data Analysis	Expectations Developed	Reward Program	Lesson Plans	Implementation Plan	Classroom Plan	Evaluation
5/7/2013	100%	83%	100%	88%	100%	81%	100%	77%	86%	92%

BoQ 2013

Benchmarks of Quality Total Scores

St. Michael-Albertville Middle School - West
NCES ID: 273379004346
Albertville, Minnesota

St. Michael-Albertville School District #885
NCES ID: 2733790



School Year	Date Completed	Total Score
2012-13	5/7/2013	90%

Disrespectful/Disruptive Behavior in the Classroom

Data Year's 3-5

2010-11

Incident Description	Incident Count
Disrespectful	155
Disruptive	156

311

2011-12

Incident Description	Incident Count
Disrespectful	129
Disruptive	153

282 ↓ 9.5%

2012-13

Incident Description	Incident Count
Disrespectful Behavior	107
Disruptive Behavior	123

230 ↓ 18.5%

Knights' Honor at West

The Process Continued:

- ☑ Developed “Shining Knights’ Card”
- ☑ Created a Knights’ Honor Lounge for Students.
- ☑ Contacted local business for donations.
- ☑ Track Student Recognition
- ☑ Track and Problem Solve Student Behavior Referrals – Planning Room
- ☑ End of the year celebration!

Above the Line Behaviors

- Cooperative
- Trustworthy
- Prepared
- Respectful
- Responsible
- Truthful
- Caring
- Honest
- Polite
- Productive
- Fair
- Peaceful
- Hard Worker
- Safe

Below the Line Behavior

- Teasing
- Uncooperative
- Dishonest
- Disrespectful
- Uncaring
- Rumors/Gossip
- Impolite
- Unproductive
- Unfair
- Non-working
- Unsafe



Bottom Line Behaviors

- Any action involving:
 - Harassment
 - Physical assault
 - Fighting
 - Possession of alcohol/drugs
 - Insubordination
 - Possession of a weapon
- Issue sent to the office right away



School Wide Expectations



Hallway

Safety	Respect	Honesty	Citizenship
<ul style="list-style-type: none">•Walk•Be aware and considerate of the people around you•Stay on the right side of the hallway•Use cut-outs and hallway seating appropriately	<ul style="list-style-type: none">•Use inside voices•Respect self•Respect others•Respect property	<ul style="list-style-type: none">•Take responsibility for your actions•Report concerns to a teacher	<ul style="list-style-type: none">•Say "excuse me"•Pick up trash off the ground/ throw it away•Include others•Help others

Reflection Room

✿ Past, Present, and Future

Past

- ✿ Students sent to Reflection room every hour
- ✿ Miscommunication with staff
- ✿ Students missing class time
- ✿ How many referrals?
- ✿ How many suspensions?
- ✿ Percent's of below the line behaviors?

Planning Room - Present


- ✿ Approach behavior in a positive manner
- ✿ Work more on prevention
- ✿ Loss of class time is less
- ✿ Better communication with staff
- ✿ Show more care and concern
- ✿ Take more interest in goals and achievements
- ✿ Students are encouraged on doing the right thing instead of the main focus being what they did wrong.

Planning Room - Present

- ✿ Students are learning how to deal with situations
- ✿ Students understand the kinds of consequences
- ✿ How many less referrals and suspensions?

Planning Room -Future

- ✿ Have a proactive written plan/updates in place communicated from previous weeks/months behaviors
- ✿ Continue to work on finding new ways to recognize students who display good character
- ✿ Implement more point sheets (when appropriate)
- ✿ Find more Tier 2 interventions



Positive Behavior WEB Activity



What is WEB?

- A middle school orientation and transition program that welcomes 5th/6th graders helping them feel comfortable throughout the first year of their middle school experience.
- Built on the belief that students can help students succeed, the program trains mentors from the 8th grade class to be WEB Leaders. As positive role models, WEB Leaders are mentors and student leaders who guide the 5th/6th graders to discover what it takes to be successful during the transition to middle school!

What is WEB?

Middle School Orientation - WEB Leaders build a mentor relationship with a small group of 5th graders while leading several activities to help the new 5th graders be successful in middle school.

Academic Follow Ups - WEB Leaders support 5th grade academic success and character development through classroom visits.

Social Follow Ups - WEB Leaders and 5th graders connect outside the classroom at social events to increase student engagement and promote positive school climate.

Leader Initiated Contacts - WEB Leaders connect with their 5th graders on a more individual basis.

What is WEB?

The Boomerang Project

<http://www.boomerangproject.com/>

- Ideas for funding assistance
- Opportunities for Scholarships
- Research on transition programming

KORT – Knight's of the Round Table

- * Advisory Program
 - * Academic Check-in (Tuesdays... in preparation fro SNAP Wednesdays)
 - * Character Education
 - * Character Counts
 - * Knights' Honor
 - * Accelerated Reader
 - * Team/School Building Activities
 - * Volleyball
 - * Turkey Bingo
 - * WEB

Organization – KORT Committee (Old Model)

OCTOBER 2011

KORT Middle School West

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3 Reading	4	5	6	7	8
9	10 Character Education	11	12	13	14	15
16	17 Reading– NWEA/AR goal setting	18	19	20 NO SCHOOL	21	22
23	24 Character Education/LQC	25	26	27	28	29
30	31					

WEEK 1

- Reading

WEEK 2

- Trustworthiness
Living with Integrity- [p. 359-360](#)
Are You Worthy of Trust- [p. 285-286](#)
[Activity Card](#)

WEEK 3

- [NWEA/AR Goal Setting](#)

WEEK 4

- [Unit 4: Lesson 1](#)
Building Friendships– p. 16-20
- [Unit 4: Lesson 2](#)
“Wanted” Friends– p. 21-24
- [Unit 4: Lesson 3](#)
From Friendship Cliques to Friendship
Clicking – p. 25-30
[Student p. 78-79](#)

School and Team-building Activities

Community Service:

- Toy Drive – Student Council
- International Missions – Page Academy
- Books for our School– Student Council
- Souper Bowl – Food Shelf – Staff vs. Staff
- Coupons for Soldiers – Page Academy
- Cell Phone Drop - Rotary

School and Team-building Activities

Student and Staff Having Fun:

- Atmosphere of Laughter
 - Just walk the hallways! 😊
- Homecoming/Winter Week
 - KORT Posters
 - Dress-up Days
 - Student vs. Staff Competitions
 - Student Recognition and Prizes
- Go Big Celebrations (future)

School and Team-building Activities

Students and Staff Having Fun (continued)

- KORT Class Competitions
 - Posters
 - Volleyball
 - Turkey Bingo
 - Community Service
- Exploratory Day (Students Try New Activities)
 - On Campus Activities
 - Off Campus Activities
 - Financial Assistance

How programming promotes PBIS at MS West

PROGRAMMING - STRUCTURE

- 7 Period Day – Advisory and Responsive Hour
- Alternative Bell Schedules for Pep Fest,
Geography Bee, Exploratory Day, Tests, etc.
- Lunch/Recess Schedule – Options and Choices
- KORT – Advisory
- Active Supervision
- Staff Committees
- PIK – Positive Intervention for Kids
 - Problem Solving Team

PROGRAMMING - COMMITTEES:

- Site Council – Building Leadership
- Staff Development (PBIS/RtI)
- Sunshine/Building Climate
- KORT/AR
- Student Recognition
- Building Wellness
- Student Broadcasting
- Exploratory Day

More About Committees

Exploratory Day – This committee organizes and prepares students and staff for a one day event where students try activities – mostly off of school property.

Student Recognition – This committee organizes and runs the celebrations for our Student of the Month – With the help of Student Council, we also recognize a Staff of the Month.

Sunshine/Building Climate – This committee organizes staff parties, meals on conference nights and fun games/activities throughout the year.

KORT/AR – Organizes lessons and activities for KORT and Accelerated Reader

Responsive Hour

What is Responsive Hour?

Using MCA and NWEA results and teacher, parent and student input to determine the needs of students.

- Students who scored one year or more behind grade level in reading or math are offered a smaller group setting for support in these skills.
- At grade level students are provided enrichment classes in areas such as robotics, public speaking, and current event.
- Student who are determined to be high potential are offered more challenge courses to choose from.
- SNAP (Student Needs Assistance Please!) Wednesdays

Before and After-school Activities

Before School:

- Jazz Band
- Honors Choir
- Open Gym
- Student of the Month
- Student Council
- The Zone

After School:

- Student Council
- Yearbook
- WEB
- Girl Power
- Chess Club
- Math Counts
- Destination Imagination
- Youth Matters

PROGRAMMING:

Page Academy

Mission Statement:

The mission of the Page Academy is to empower students by providing individualized opportunities to become successful, responsible, and respectful citizens of our school and community. We will encourage the acquisition of life long skills through an alternative educational experience within a positive and nurturing environment.

Page Academy (cont.)

Entrance criteria – State

- ▶ Performing below grade level
- ▶ Behind one or more credits for graduation
- ▶ Abuse
- ▶ Pregnant or parent
- ▶ Chemically dependent
- ▶ Mental health problems
- ▶ Homeless or homeless recently
- ▶ Chronically truant
- ▶ English as a second language

Page Academy (cont.)

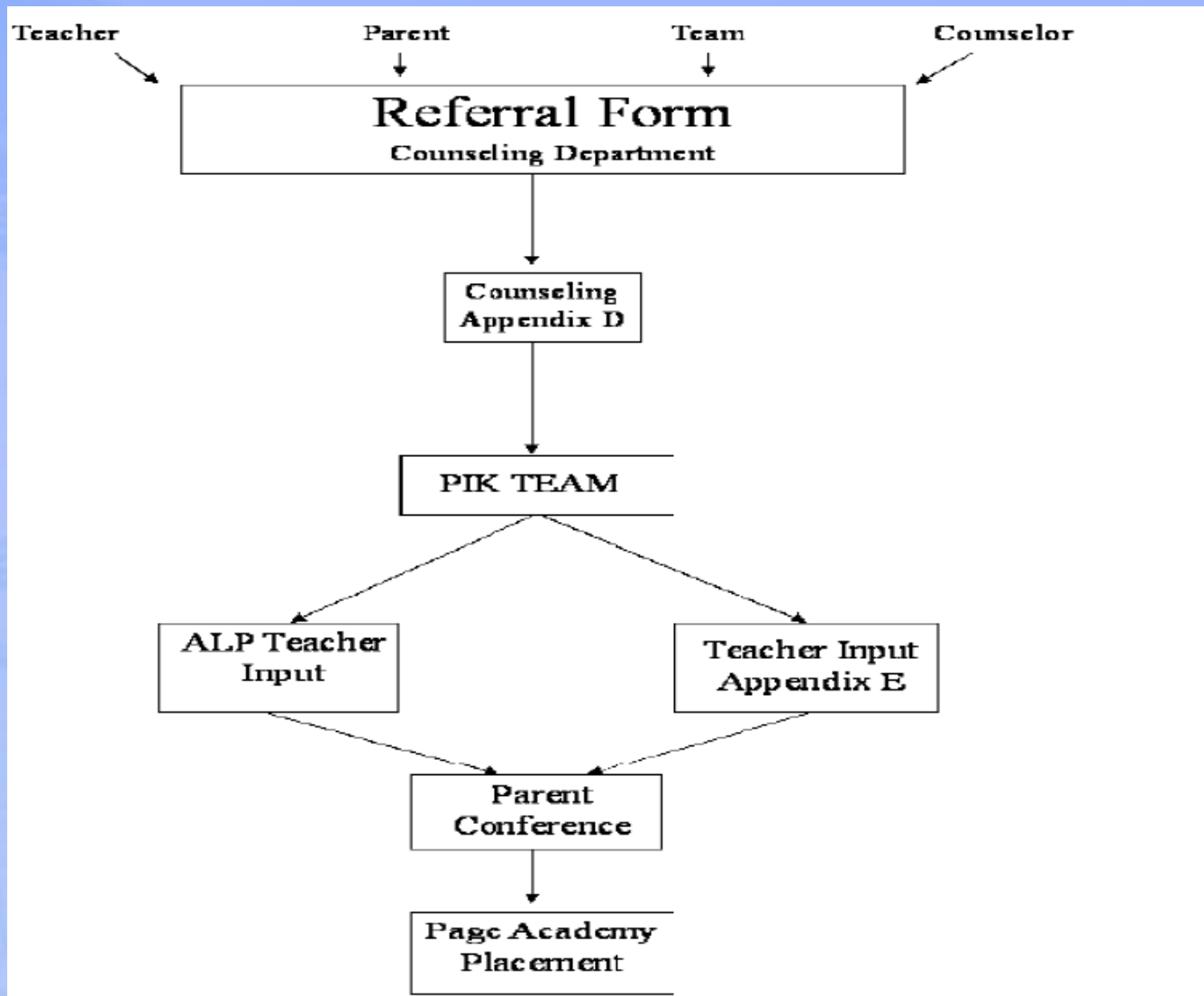
What a day looks like

- ▶ Kort, ALB's, and Social Studies in mainstream
- ▶ Math, LA and Science in Page Academy
- ▶ Lunch with same grade, lockers in same area as other 7th or 8th graders
- ▶ Page Academy is “just another classroom” and I am “just another _____ teacher”
- ▶ Check and connect daily – working on goals setting and the RTI Model
- ▶ Facilitate communication between home and school

What Page Academy Is....

- ▶ A dropout prevention program
- ▶ A place to work on goals/skills
- ▶ A place to get help to overcome challenges
- ▶ Opportunity to be successful
- ▶ Work is designed to fit my learning style
- ▶ High interest, but same stuff (curriculum)
- ▶ We use technology to learn
- ▶ We get a choice in what/how we learn
- ▶ More work → Accelerated learning
- ▶ Encourages positive attitude

Page Academy (cont.)





STMA Middle School West - Tim Larson

Excellence is Our Tradition



**“What I do in the future
depends on what I already am:
what I am is the result of
previous years of discipline.”**

~ John Maxwell

Go Big – 2013-14!!!

Idea adapted from Student Recognition presentation by Cottage Grove Middle School

2013-14 will see changes at West

- Theme/Character Based Monthly Student Celebrations
- Recognition – Students practicing the positive monthly expectations, themes, and showing academic improvement/success

Go Big - 2013-14!!!

(continued...)

- ✿ It is the goal of the “Go Big” committee to infuse the passion, vision, leadership and organization of our group into our current Knights’ Honor and positive building climate.

Knights' Honor

SAFETY - HONESTY - RESPECT - CITIZENSHIP
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SAFETY - HONESTY - RESPECT - CITIZENSHIP

STMA
Middle School West



**At West WE Show
Knights' Honor By:**

- Being Safe**
- Being Honest**
- Being Respectful**
- Being a Good Citizen**

**Safety, Honesty, Respect
Citizenship.....Knights' Honor!**

SAFETY - HONESTY - RESPECT - CITIZENSHIP



WEB Activity



Questions?

Lynn Jennissen 763-497-6543

lynnj@stma.k12.mn.us

Janet Peterson 763-497-4524 ext. 94112

janetp@stma.k12.mn.us

Jody Kelly 763-497-4524 ext. 94256

janetp@stma.k12.mn.us

“I don't know what your destiny will be, but one thing I know: the only ones among you who will be really happy are those who have sought and found how to serve.” ~ Albert Schweitzer

Thank you!