



Tier 2 + More

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Behavior Prevention
North Elementary
Princeton School District

About Us

- Grades 3-5
- 800 students
- 1 administrator
- “Tiger Pride” for 6 years





Data



Meet Tank

- What makes him Tier 2?

Tier 2 Interventions

- BEP – with Bonus Points
- Tiger Troopers
- Mentor Program



BEP

- Behavior Education Plan

Purpose: To keep yellow zone students from becoming red zone students.

Goal: Decrease problem behavior in classrooms, increase academic involvement, and reduce office referrals.





Process

- Teacher notices some behavior concerns, tries in class interventions, student continues to struggle
- BEP request form
- BEP coordinator sets up meeting on weekly schedule
- BEP Team- principal, EBD teacher, behavior room staff, teacher, District PBIS Coach, BEP staff and teacher



Criteria

- Trouble staying on task
 - Disruptive to self and others
 - Problem behavior throughout day
 - Needs motivation and support to complete work
 - 3-5 ODR's
 - Seeks adult attention
-
- If student does not qualify, team offers some strategies for teacher to try



If Accepted

- Teacher meets with coordinator to determine goals and fill in point sheet schedule
- BEP coordinator calls parent to inform and get verbal permission
- Coordinator trains teacher and student



Process Continued

- Student begins program – daily data is recorded in SWIS
- Weekly communication begins between teacher and coordinator as needed
- If a student completes 9 weeks at 80% of goal they can begin to self monitor
- After a period of successful self-monitoring, student can graduate
- After graduation a monthly progress check is made



Meeting

- Discuss priority students
- Discuss new referrals
- Identify students to receive an incentive or acknowledgement
- Other BEP issues or students



“Priority Student”

- Look at BEP graphs
- Look at ODR's
- What subjective information is there
- Make one of four decisions
 - 1. Student is ready to be removed
 - 2. Things are going fine, keep going
 - 3. Having some problems – think of simple additional supports
 - 4. Have larger problem- student needs a comprehensive, function-based assessment and intervention



Behavior Contract

North Elementary Tiger Pride Behavior Education Program Contract

BEP Contract

Date:

I, _____, agree to follow the 4 behavioral expectations at North Elementary School, respect self, others, property and community. I will work with the BEP coordinator and staff to achieve the following goals each day. I will show respect in the following ways.

- 1.
- 2.
- 3.
- 4.

I will work with _____ to keep track of my progress. I understand that I will have a chance to earn an additional reward when I meet my 10 cumulative days. A list of rewards I would like to earn include:

- 1.
- 2.
- 3.
- 4.
- 5.

Point Sheet

Behavior Education Program

Tiger Pride Card

Student: _____ checkout: _____ Teacher: _____ Date: _____

		Respect Self			Respect Others			Respect Community			Respect Property			Teacher Initials	Total Points
2 = Excellent															
1 = Good															
0 = Keep Working															
1		0	1	2	0	1	2	0	1	2	0	1	2		
2		0	1	2	0	1	2	0	1	2	0	1	2		
3		0	1	2	0	1	2	0	1	2	0	1	2		
4		0	1	2	0	1	2	0	1	2	0	1	2		
5		0	1	2	0	1	2	0	1	2	0	1	2		
6		0	1	2	0	1	2	0	1	2	0	1	2		
7		0	1	2	0	1	2	0	1	2	0	1	2		
8		0	1	2	0	1	2	0	1	2	0	1	2		



Check In

- Write name on ticket and put in can
- Review previous day and where you need to focus today



Check Out

- Write name on ticket and put in can
- Take a calculator, add points, figure out percentage earned.
- Wait patiently
- One person checks out with staff at a time
- Review day and progress towards goal
- If you make your goal color paw and receive reward
- Make copy of pointsheet to take home
- Immediately go back to class
- Bring home point sheet
- Return sheet next day with parent signature
- Receive a Tiger Paw and extra ticket

BONUS Points Menu

- 15 points – lights, pencils, bands, etc
- 30 points – 15 min, Wii time with a friend or staff person
- 50 points– pop or making ice cream with friend(s) and staff
- 75 points – floor hockey, you pick 3 friends to play against 4 staff or an art, tech, music, media activity to do with a friend.



Friday Floor Hockey



- Friday mornings in gym
 - BEP students who have made their 10 day goal
 - EBD Students who have earned activity
 - Mentees and the mentors

- Supervised by:
 - Principal, EBD Staff, Mentors

10 Day Reward

TIGER PRIDE BEP
10 DAY AWARD



Who _____

What _____

Where _____

When _____

With _____

Official signature



Reinforcers or Rewards – just a few

- Board game with a friend
- Basketball match or gym time with friend and staff member
- Free popcorn on Popcorn Tuesday
- Lunch with Principal
- Shadow Principal for 30 minutes
- Play chess or checkers with staff on Smartboard or actual game
- Learn cribbage with staff member

Graduation

Behavior Education Program (BEP) Graduation:

Who: _____

Date: _____

Time: _____

Meal: _____

Who is invited to join in on this celebration...

BEP student

Their parents

BEP Team

Teachers

Mentor

Come together and celebrate as _____ completes
their Behavior Education Program on _____.

I need your meal choice and the number of people who
will attend by: _____.

Parent Update Letter

Date _____

Student Name _____

Grade _____

Dear _____

Your child has been participating in the BEP (Behavior Education Program) from _____

Included is a summary of collected and recorded data.

___ shows progress in _____

___ needs growth in _____

Teacher's comments:

On behalf of the BEP committee, we would suggest:

___ moving to the self monitoring stage of BEP

___ continue BEP

___ referral to Student Assistance Team for further intervention

Thank you for supporting your child with their BEP program. We would appreciate hearing your comments, concerns, or questions.

Teacher Follow Up

BEP Teachers,

- ∞ Please look at this information regarding your BEP student(s).
- ∞ Check out student this first and second week to see what you think.
- ∞ I will set up meeting times with you ASAP to discuss students and needs.
- ∞ Let me know what time and day would work for you next week.
- ∞ My goal is for you, I, and students to meet together to review point sheet expectations and to start point sheets by the week of Sept. 19.

Thank you

Judy

6831 or email

Evaluation

2011 - 2012 BEP Evaluation

Please take a few moments to share your thoughts. When completed, put sheet in my mailbox. Thank you! Judy

- 1. Reviewing your students point sheet, was BEP effective in helping student reach their specific goals? Would you change any of the goals? Explain**

3 questions total

My Job Is Chart

My Job is:	My Job is not:

Take 2 and Break Card

1. 1 Redirection
2. Signal to Take 2 – calm down in hall
3. Break card given: follow expectations immediately, if you do not follow directions within 1 minute, MJ or Judy will be called to come; if you do not comply when they come; Mr. Beach will be called.

Break card will be used immediately if any unsafe situation occurs:

Examples

1. Running or leaving an area where you are to be without permission
2. Explosive or disrespectful behavior toward a student or staff
3. Any unexpected behavior that is a concern to the teacher or any staff

When break card is given:

Expected behavior

1. Go directly to Stop & Think
2. Calm down: breathe:count:refocus...
3. Process and return to class
4. Makeup any missed work at recess

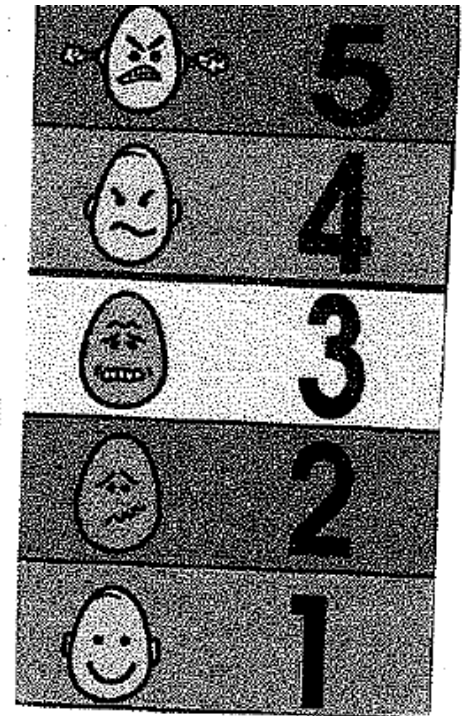
Individual Student Strategies

Your present behavior is not acceptable.

Please be more polite.

Return this card to me—in person—after class.

<u>Before I go to check out do I have...</u>
1. My Point Sheet (filled out)
2. Assignment Log (filled out)
3. Homework (if any)



5th Graders and Middle School Overtime Presentation

Dear Parents of _____;

You and your child have been invited to attend a trip to the Princeton Middle School, Friday April 27, 2012 at 2 pm to look at their program, "Overtime".

Students will meet the Principal, Asst. Principal, program staff, and students who have participated in the program.

Your child has been recommended by the classroom teacher.

This year we would like to invite parent(s) to join us.

We will leave North at 1:40 to walk to the Middle School. We will be finished by 2:45pm. Please let me know if you are able to join us.



Tiger Troopers

- GOAL

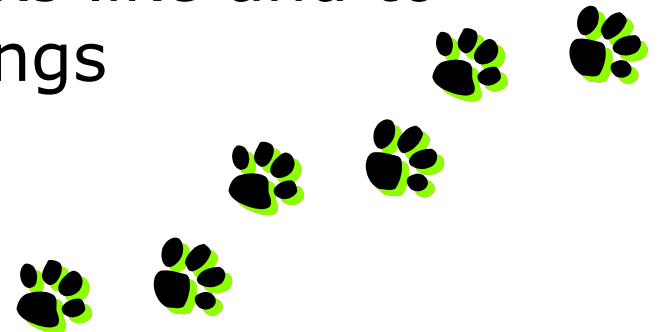
- Teach and model respect, responsibility, cooperation, conflict management skills, and self-advocacy.

- Target Groups:

- Attention seeking students
- Students in need of friendship skills
- Students with internalizing behavior concerns

Tiger Troopers

- Objectives:
 - To teach appropriate social skills in structured settings
 - To teach appropriate conversation skills
 - To work on organization and leadership skills
 - To develop student's self advocacy skills
 - To learn what respect looks like and to practice it in various settings



In some troops-

- Students are paired with peers who:
 - already demonstrate positive respect and responsibility traits.
- **It gives:**
 - Students opportunities to learn through working together





Tiger Troopers are/have:

- Trained for their specific job by an adult staff
- Nominated by teacher/staff
- A specific job description written for their task

Cafeteria Positions

- Quiet Zone (2)
- Table Guide
- Garbage Control
- Tray Control



- Commit to working 1 month on M/W, T/Th or Friday

Locker Position

- Commons Area
- Recess Exit Hallway
- Locker Area
- Last Class Lunch Crew
 - Commit to working 1 month on M/W, T/Th or Friday



Morning Bus Greeter

- Welcome students and monitor walking
 - Great job for students who arrive to school early



Music Equipment Upkeep

- Help with cleaning and oiling of instruments and other needed tasks.
- First Monday of every month.



Tech Assistants

- Clean computers one day a week before school 8:05 – 8:20



Recycle Squad

- Pick up recycling from classrooms and other specified areas weekly.
- Grade Level squads
- Work one day every week during recess



Reading and Math Buddies

- Help struggling readers with math facts or to earn AR points



Playground Squad

- Assist in monitoring 4 Square game



Tiger Trash Can

- Prepare the Traveling Trash Can for the classroom that will be volunteering to help keep the school clean for the week



Baton Twirlers Troop

- End of Year Assembly
- 5th grade students selected to learn and perform a routine





Bus Monitor

- Work with students on transfer bus (from elementary school to middle school transfer site)
- Work with driver
- Redirect students if needed and report to driver
- Recognize positive behavior
- Model positive behavior

Bus Monitor Meeting

- How is it going drivers and monitors?
- Monitors effectiveness?
- How can we improve?



Teaching Bus Expectations

Hi, we are _____ and _____ transfer bus monitors on the _____ animal bus # _____.

What: We are here to review Bus Expectations. Each Tuesday and Thursday, bus monitors will give a bus behavior expectation.

Students who report what the bus expectation was and why it is important to the driver when they get on the transfer bus in the afternoon will receive a bus tiger paw from the driver.

Community Troops



- **Senior Dining Intergenerational Experience**

- *eat with Seniors

- *help with meal, games, cleanup

- *share talent



Community Troops

- Salvation Bell Ringing
 - Ring, Sing and assist in kettle fundraiser to help others
 - Saturday late in Nov. or early Dec.
- Sterling Point – Senior Housing
 - Show off talent
 - Plan to visit 3 times next year



Mentoring Program

- Mentor - a wise or trusted adviser or guide
-





Mentor Program

- Who: 6 ODR's previous school year or 2 in the current school year. Can also be teacher recommendation.
 - Students selected are interviewed and asked to suggest 3 possible mentors from school staff
- Mentor/Mentee Big Group Activity 5 times a year



Mentor Requirements

- Connect and meet at least 15 minutes a week with mentee
- Model positive and resilient behaviors
- Act as a support – not mentor’s job to get student out of consequence, but should be an advocate for the fairest way to handle situation

Steps to Implementing Mentoring Program

Step 1: Identify students systematically who are in need of a tertiary level of intervention using a three-fold process:

- ∞ >6 ODRs (office discipline referrals) from previous year
- ∞ >2 ODRs from the first quarter (projected rate of 8/year)
- ∞ Reported behavioral concern from faculty/staff

Step 2: Gain permission from everyone involved:

- ∞ Call parents, send permission/consent form home
- ∞ Inform staff that they have been selected by a student

Step 3: Interview the student

- ∞ Prepare individual ODR data sheet (SWIS data)
- ∞ Ask student to complete questionnaire
- ∞ Discuss behaviors of concern, reinforcing consequences, prevention. Explain mentor program and selection.
- ∞ Seek permission from selected mentor to participate

Steps Continued

Step 4: Train your mentors

- ∞ 20 minute face to face training or e-training

Step 5: Mentors meet with students

Check with their teacher to find the best time to meet student

Best Practices are:

- *Walk and talk or meet and greet
- *Check in; check out
- *Lunch / breakfast/ recess
- *Show up and support after school hours

Step 6: Mentor Training

- ∞ 20 minute face-to-face training or e-training

Step 7: Ongoing mentoring and monitoring

- ∞ Mentors meet with students regularly (15 min. weekly)
- ∞ Coordinator communicates with mentor any behavioral concerns
- ∞ Progress monitor, intervening with discipline
- ∞ Participate in 5 big group mentor/mentee activities throughout year

Step 8: Evaluate results (ODR) of participants each trimester



BREAK TIME

See you at 2:45



And More....

School Wide Programs that includes
all students

Positive Playground and School Awards

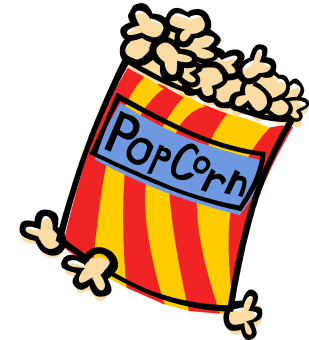
- Grade Level Incentive
- Every day that grades have less than 3 major or 6 minor referrals on the playground = 1 positive playground day



Positive Playground and School Rewards



- 20 days = Free Popcorn
- 40 days = Activity with principal
- 60 days = Surprise Reward
- 80 days = Swimming at the HS
- 100 days = Movie and Popcorn
- 120 days = ½ hour extra recess



Reward Participation

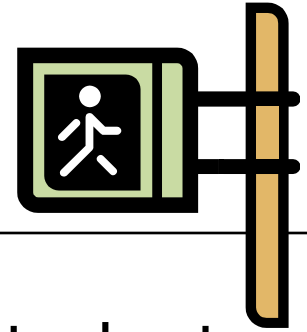
- Students who have 2 or more Major or 6 or more Minor referrals in any location cannot participate

These students go to the Stop and Think Room to process behavior that kept them from participating and to do a service project

The count starts over at 0 referrals after each activity



Feelin' Good Mileage Club



- A fitness incentive program for students.
- Students may walk (jog or run) during their lunchtime recess.
- Walking is the most basic form of exercise. It helps make the body healthy.
 - Tones muscles
 - Controls Body weight
 - Builds energy
 - Emotionally Rewarding
 - Reduces Stress
 - Better sleep





Encourages Individual Performance NOT competition

○ Objectives

- Motivate students to become fit and gain appreciation of walking as a lifetime exercise
- Help students burn off excess energy
- Help students build self-esteem
- Help students control their body weight
- Help improve school performance
- Provide some structure at recess time
- Serve as an adjunct to the school physical education program

Toe Tokens



- Motivational Awards for every 5 miles
 - Token and popcorn (10), extra recess (15), TP bracelet (20), 25 mile medallion, water bottle (35),
 - t shirt (40), special lunch (45), fitness club trip (50)
- Students names listed in cafeteria

EVERYONE is welcome to participate!

Students

Staff

Staff with students

Mentors with mentees

Or

By yourself to enjoy the world and get some fresh air

Set Up

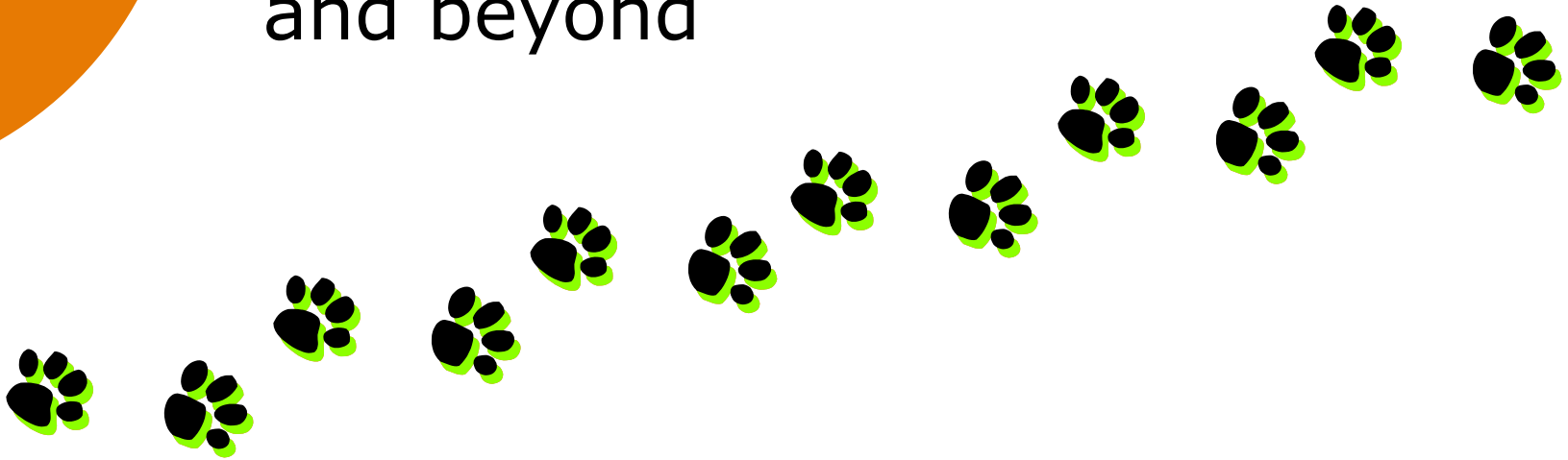
- Monday – Friday in October, November, March, April, & May
- Course is marked by cones
- Students check in at field
- Cannot leave and come back
- Mileage Club card (stays with organizer, but carried while walking)
 - Each time start point is reached card gets a hole punch.
 - 4 punches = 1 mile
 - 20 punches = 5 miles





And More yet...

Recognizing students who go above
and beyond



North Star Cafe

- Teachers nominate students who go above and beyond
- Held once a month during lunch
- Special area of school
- Students receive an invitation, parents receive a letter
- Cake provided
- At least one teacher rep
- Staff provides talent



North Star Cafe





Lunch at Subway

- Students being a positive influence to others
- Special invitation only
- Must get parent permission

And even more....

- Traveling Trash Can
 - Classrooms volunteer to help keep the school clean for a week
 - Picture of class and Traveling Trash Can will go on wall





Shoe Tying Class

- Very popular!
- Request for another class



Gym Shoe Plan

- No longer providing shoes when students forget their own
- After 3 times students must go write a plan and parents are notified
- Has cut down on number of students forgetting

Bathroom Check In/Out Sheet

Bathroom sign-out sheet

NAME	Time out	Time in	OK	Writing on wall	Toilet plugged	P or P on floor	Fooling around



Fine Dining

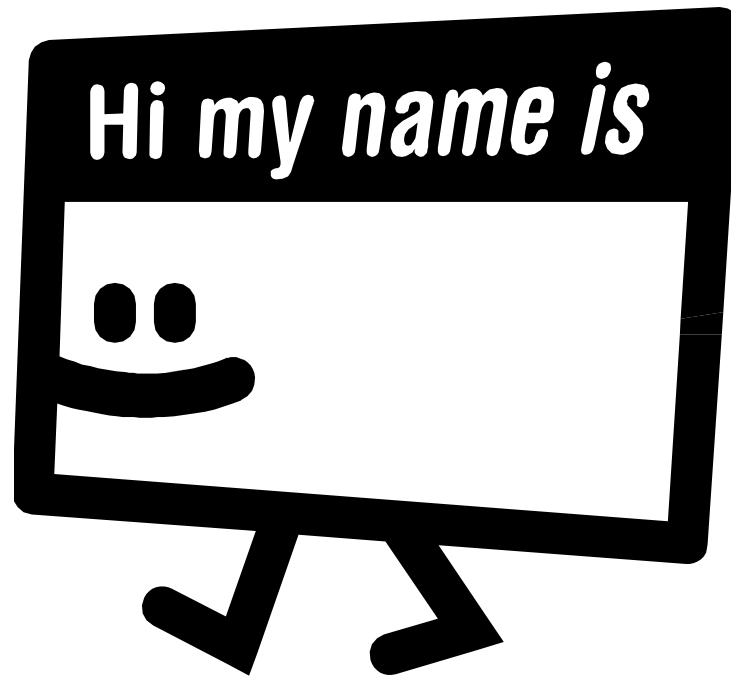
- Separate dining area during lunch
- Cafeteria expectations revisited
- Has cut down on amount of food being thrown in cafeteria



Playground Signs

- Green
 - Go outside
- Yellow
 - Need a sweatshirt or jacket
- Red
 - Jacket, hat, mittens,

Name Tag Day





Contact Information

- Judy Hovis
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Visit our website to find handouts on information discussed during the presentation

isd477.org > District Information >
Tiger Pride > North Elementary >
Tier 2 & More