# Our Minnesota PBIS Logo has green scripted letters for "Minnesota" with blue letters for "P" "B" and "I" with a white letter "S" winding like a country road with a bigger green pine tree, a medium-sized yellow pine tree, and a small red pine tree to represent the three tiers of PBIS supports. 2021 Application Overview

PBIS District Recognition

# Thank you so much for your interest in PBIS District Recognition!

In addition to individual schools, districts that are supporting PBIS implementation can also apply to be recognized for their sustaining PBIS work. This recognition is for districts that have training, coaching and evaluation in place to support schools in their district to implement SW-PBIS. There are two levels of recognition at the district level. The first is to highlight districts that are in progress towards sustaining implementation and have multiple schools measuring fidelity annually. The second is to highlight districts that have demonstrated exemplar district capacity with schools implementing SW-PBIS with fidelity as measure annually.

This is a self-nominating process for districts that meet the criteria below. For this application, a district must have two or more schools that they support.

This is an overview of the application. The actual application is on-line and can be found at the link below. **Applications are due by Friday, April 9, 2021.**

<http://s.alchemer.com/s3/2021-PBIS-District-Recognition-Application>

## Criteria for District PBIS Recognition

1. Active Implementation of PBIS in schools as evidenced by current action plans and data collection within the past 12 months. Schools may be cohort or noncohort trained.
   * For districts with fewer than 10 schools total, 60% must have been trained in PBIS and actively implementing
   * For districts with more than 10 schools total, at least 6 must have been trained in PBIS and actively implementing
2. Submit an application demonstrating district capacity supporting schools implementing PBIS by the due date above. The application includes the following sections:
3. Your information
4. Coordination
5. Training
6. Coaching
7. Evaluation [https://www.pbis.org/video/aligning-solutions-with-precise-problem-statements-in-tips](https://gcc01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pbis.org%2Fvideo%2Faligning-solutions-with-precise-problem-statements-in-tips&data=02%7C01%7Ctamarah.jackelen%40state.mn.us%7C9cf1ec1bcfe6447de5cd08d779a37e38%7Ceb14b04624c445198f26b89c2159828c%7C0%7C0%7C637111615405191312&sdata=76xIowwxFPPuleGyaUh0JQCx9GdRqe2dsTOha9Sd7DQ%3D&reserved=0)
8. District applications must be submitted by April 9, 2021.Districts who meet Sustaining Exemplar status will be notified at the beginning of May 2021. Route any questions to the MDE PBIS Management Mailbox: [mde.pbis@state.mn.us](file:///C:\Users\TJackelen\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\IU81C8GZ\mde.pbis@state.mn.us)

## Overview of District PBIS Recognition Application

1. Your information

* What is your district’s name and number?
* What is the name and email of your district’s superintendent?
* What is the name and email of the individual completing this application?
* What region are you located in?
* List how many total schools are in your district by category (early childhood, elementary, middle, high, alternative, other)
* List the schools that have completed PBIS cohort training and the cohort they participated in.
* List the schools that have completed local training with a brief description including dates/times, locations, presenters, summary of content, etc.

1. Coordination

* List of district PBIS team members and their roles
* Summary of meeting schedule and tasks

1. Training

* Summary of how has the district provided on-going training to schools implementing PBIS? Examples include professional development for all staff, hiring and training of specialized staff, etc.

1. Coaching

* Summary of how has the district provided on-going coaching to schools implementing PBIS? Examples include internal or external coaches, resource allocation to support coaching, coaching plan, etc.

1. Evaluation

* Summary of how the district has evaluated its implementation of PBIS? Examples include having a data calendar for collection and review of data, summarizing district effort, fidelity and/or outcome measurements
* What patterns have emerged from analysis of district data?
* What action planning has resulted from review of this data?
* Upload at least one example of district data the team reviews to inform action planning. Examples include a data dashboard, office discipline referrals, attendance, or student engagement, etc.

Questions about your application or the application process can be e-mailed to [MDE.PBIS@state.mn.us](mailto:MDE.PBIS@state.mn.us).

If you have individual schools that would like to apply for **PBIS Sustaining Exemplar School** please click the links below for more information:

**Cohort Application:** <http://s.alchemer.com/s3/2021-Exemplar-PBIS-Application-Cohort>

**Noncohort Application:** <http://s.alchemer.com/s3/2021-Exemplar-PBIS-Application-Noncohort>