

## Summer Institute 2018 Presenter Bios

**Mary Aery** is an administrator and social worker. Mary is currently employed as a social worker for Cass Lake-Bena School District as a social worker in the middle school. Mary spent 10 years working in rural, remote Alaska working as a school counselor, administrator and PBIS coach/trainer for early childhood programs.

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**Aaron Barnes** is a supervisor in the Special Education Division at MDE. His work includes a focus on addressing significant disproportionality with regards to race, ethnicity and disability status. He serves on the Disproportionality Workgroup hosted by the national PBIS Technical Assistance Center and the U.S. Department of Education's Office of Special Education Programs (OSEP). [aaron.barnes@state.mn.us](mailto:aaron.barnes@state.mn.us)

**John Beach** is the principal at North Elementary in Princeton. North is a Cohort 1 school with over 750 students in grades 3 – 5. John feels very fortunate to have the opportunity to work with an amazing school community. John has also had the opportunity to be a PBIS team trainer the last several years. [john.beach@isd477.org](mailto:john.beach@isd477.org)

**Karla Beck**, Principal, St. James Middle/Senior High School. [kbeck@isd840.org](mailto:kbeck@isd840.org)

**Govinda Budrow** is Ojibwe educator that has spent her career investing in Native youth. She is currently a co-lead in the Dream Catcher Project, a MDE initiative to train Indian home school liaisons to do behavioral observations to address over identification of native youth in special education. Govinda has taught at a tribal school for the past 14 years and is currently serving as the special education coordinator. She has trained other special educators through the Naadamaadiwin Tribal Licensure program. She is licensed in elementary education, elementary and middle school Ojibwe history and culture, specific learning disabilities and emotional behavior disorders. Contact [gbudrow@msn.com](mailto:gbudrow@msn.com)

**Chris Borgmeier**, Ph.D. is a Professor of Special Education at Portland State University. Dr. Borgmeier has provided training and consultation nationally and

internationally on the implementation of School-wide PBIS across all tiers. His research and publications focus primarily on supporting schools and school districts to implement Tier 2 and Tier 3 positive behavior support. He is co-author of the Basic FBA to BSP trainings which have been used widely by states and schools nationally and internationally. He recently authored and released Basic FBA to BIP e-learning modules in collaboration with the Kansas Technical Assistance Systems Network. These are free modules for training school staff to understand and support students with persistent challenging behavior.

Dr. Borgmeier is a board member and co-founder of the NorthWest PBIS Network, a not-for-profit organization that promotes implementation of School-wide PBIS across the Pacific NorthWest. He and his wife are also founders of the Hope Chinese Charter School a public charter school in Portland, Oregon. Previous to his work at Portland State University, he worked as the PBIS Coordinator leading district-wide implementation of SW-PBIS in an inner-city school district in East Palo Alto, California.  
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**Janet Christensen** currently works at the Minnesota Department of Education Specialist in the area of Emotional Behavior Disorders. She previously worked Assistant Principal in non-traditional and settings. Janet's previous experience is in teaching special education, implementing PBIS, Restorative Practices, and both academic and behavior interventions in schools through MTSS. Janet loves exercising, chocolate, dogs, and colorful shoes.

**Erin Engness** serves as the North Regional Implementation Project Coordinator. She supports teams and coaches across the state on their implementation and sustainability with PBIS. Previously, Erin has served as an elementary teacher, district PBIS coach, district assessment coordinator and state PBIS trainer. [pbis.erin@gmail.com](mailto:pbis.erin@gmail.com)

**Erin Farrell** is a Board Certified Behavior Analyst who has worked in clinical and school settings. Erin has worked as a PBIS coach in school districts supporting the implementation of PBIS in buildings and classrooms. Erin teaches at the University of St. Thomas in the Department of Education in the Special Education Division.  
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**Megan Gruis** is the counselor & PBIS coach for Laketown Elementary School, a K-5 elementary in Waconia. She also serves as the Metro Regional Implementation Project Data & Evaluation Coordinator. She enjoys working with teams and coaches across the state on their data, implementation, and sustainability of PBIS programming. Previously, Megan has served as an administrative dean, counselor, and instructor in a variety of settings spanning K-12, including urban, suburban, and rural schools in the metro and southern Minnesota. [pbis.megan@gmail.com](mailto:pbis.megan@gmail.com)

**Teresa Schulte-Hunt** is a current School Improvement Specialist and a regional PBIS Coordinator for the state of MN and also serves on the PBIS State Leadership Team. She is a former school counselor and is passionate about PBIS and how it relates to student achievement and school climate. Teresa, along with other southern trainers, will work together next year to deliver PBIS training to the new Cohort 14 schools. [Teresa.Hunt@swsc.org](mailto:Teresa.Hunt@swsc.org)

**Eric Kloos** is MDE supervisor for the development, implementation and evaluation of statewide initiatives, including PBIS. Over his many years at MDE, he has also been a contributor in statewide task forces, and advisory councils, and numerous cross department workgroups and initiatives, with a focus on general education and special education collaborative work. [Eric.Kloos@state.mn.us](mailto:Eric.Kloos@state.mn.us)

**Scott A. Lhotka**, PBIS Specialist & PBIS Coach [lhotkas@westonka.k12.mn.us](mailto:lhotkas@westonka.k12.mn.us)

**Cara McGlynn**, MSW, LICSW. Cara works as a Social Worker at Northeast Metro Intermediate School District 916. [cmcglynn@916schools.org](mailto:cmcglynn@916schools.org)

**Donna LaPlaca Patterson** holds a Ph.D. from the University of Minnesota in Educational Psychology, and has experience in schools and community-based programs, truancy prevention, paraprofessional training, retention across all levels of education, online education, and social psychology within the teaching and learning context. She teaches a variety of classes and programs, including the Naadamaadiwin Tribal licensure Program. She is co-lead in Project Dream Catcher, an MDE initiative to reduce overrepresentation of Native American youth in special education through

training of cultural liaisons in behavior observation. She is an Assistant Professor at Augsburg College, and is licensed in Learning Disabilities, Emotional/Behavioral Disorders and Adult Basic Education.

**Garrett Petrie** taught and supported students with developmental disabilities in their classrooms as a special education teacher and PBIS team member in Minneapolis before becoming an Education Specialist at the Minnesota Department of Education for students with developmental cognitive disabilities and PBIS. He is a SWIS Facilitator trainer and Person-Centered Thinking trainer, and a representative of the MNPBS Network Leadership Team, as both an APBS member and an active MNPBS Network member. [Garrett.Petrie@state.mn.us](mailto:Garrett.Petrie@state.mn.us)

**Britt Prokop MSW, LICSW.** Britt works as a Social Worker in Northeast Metro Intermediate School District 916. [britt.e.prokop@gmail.com](mailto:britt.e.prokop@gmail.com)

**Jake Richter** is currently employed by Cass Lake- Bena School District as an Assistant Principal in the Middle School.

**Curt Slater**, principal of Wyoming Elementary School, Forest Lake, MN. Wyoming Elementary is in year 4 of our PBIS journey. We have 600 students and over 80 staff members that are part of the Wildcat Team. We have been honored as a 2017-18 PBIS Exemplary School. Our team has implemented a strong Tier 1 and Tier 2 process that has supported our students and staff in the process. [cslater@flaschools.org](mailto:cslater@flaschools.org)