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| Room 15 | |
| Room 16 | |
| Rooms 17/18 | |



2018 Summer Institute

Wednesday, June 13, 2018 (Day 1 of 2)

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| 8:00 am – 8:30 am | Registration | | |
| 8:30 am – 9:45 am | Opening Session: <i>Eric Kloos and Chris Borgmeier</i> | | |
| 9:45 am – 10:00 am | Break | | |
| 10:00 am – 11:15 am Breakout sessions I | <i>School Portfolio with PBIS Framework</i> | <i>PBIS in Elementary School</i> | <i>Exceptional Leaders, Exceptional Learners</i> |
| 11:15 am – 11:45 am | Lunch On Your Own | | |
| 11:45 am – 12:30 pm | Networking and Team Time | | |
| 12:30 pm – 1:45 pm Breakout sessions II | <i>Maximizing School Outcomes: Coaching for High Fidelity, Sustained Implementation of SW-PBIS</i> | <i>PBIS Basics for New Staff</i> | <i>PBIS Data Collection and Use</i> |
| 1:45 pm – 1:55 pm | Break | | |
| 2:00 pm – 3:10 pm Breakout sessions III | <i>Ignite Your Data!</i> | <i>Film Festival and Use of Video and Electronic Lesson Plans</i> | <i>PBIS and Institutes of Higher Ed</i> |

~Schedule is subject to change~



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2018 Summer Institute

Thursday, June 14, 2018 (Day 2 of 2)

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|---|---|--|---|
| 8:00 am – 8:30 am | Registration | | |
| 8:30 am – 9:45 am | <i>Exemplar Awards Ceremony</i> | <i>Exemplar Awards Ceremony</i> | |
| 9:45 am – 10:00 am | Break | | |
| 10:00 am – 11:15 am Breakout sessions IV | <i>Discipline Disproportionality: Tools and Practices for Meaningful Progress</i> | <i>Collaboration between teachers and paraprofessionals using positive behavior strategies</i> | <i>Involving Student Voice in PBIS</i> |
| 11:15 am – 11:45 pm | Lunch On Your Own | | |
| 11:45 am – 12:30 pm | Exemplar Networking Session | | |
| 12:30 pm – 1:45 pm Breakout sessions V | <i>Cultural Competency in PBIS</i> | <i>Licensed Staff is Ready! Getting Other Teammates on the Bus</i> | <i>Involving Families/Communities into PBIS</i> |
| 1:45 pm – 1:55 pm | Break | | |
| 1:55 pm – 3:10 pm Breakout sessions VI | <i>The PBIS and SEL Journey</i> | <i>Classroom Management Strategies</i> | <i>Cultivating Student Leadership and Student Connections</i> |

Minnesota PBIS Summer Institute 2018 – Day 1 of 2

School Portfolio with PBIS Framework with Mary Aery and Jake Richter

This interactive presentation will guide participants on how to develop a portfolio for buildings/ districts using PBIS, restorative practices and other relevant resources and activities. The portfolio is a tool for families, students, staff and other stakeholders in the school setting to access resources under the PBIS framework. Participants will have the opportunity through small group work to begin to develop a portfolio during the presentation. Participants will also adapt a classroom or small group PBIS lesson using a template that has already been developed.

PBIS in Elementary School with Curtis Slater

We are in year 4 of our PBIS journey and we will share the things that are working and we will also share some of our struggles. We will be sharing TIER 1, TIER 2 and some TIER 3 strategies that are working for our students, staff and families. If your team is looking for ideas that they can take back to their building and implement with your staff.

Exceptional Leaders, Exceptional Learners with Brit Prokop and Cara McGlynn

Student engagement in their learning and school community positively impacts the outcomes of student achievement. In order to increase Federal Setting IV special education (ASD and EBD educational diagnosis) students' engagement in their learning and school community, this intervention established a student leadership committee. The intervention sought to cultivate leadership skills in students while increasing school-wide peer-to-peer engagement and investment in education.

Lunch on your own, Networking and Team Time. Rooms will be open for teams to network as well as time to action plan and work with your team.

Maximizing School Outcomes: Coaching for High Fidelity, Sustained Implementation of SW-PBIS with Chris Borgmeier

Research is clear in demonstrating the important role of coaching in supporting schools to implement and sustain SW-PBIS. Research also shows that sustained implementation dramatically increases the outcomes and benefits of SW-PBIS. This session will describe important roles and responsibilities of coaches and provide tools and tips that can lead to maximizing school implementation and outcomes through the use of data.

PBIS Basics for New Staff with Erin Engness

This session will be an introduction to the Tier I PBIS framework. You will better understand the language of PBIS and learn about the core practices.

PBIS Data Collection and Use with John Beach

Are you looking for practical ways to collect and use your data? Are you looking for ideas to process data and gather feedback from your staff? This session will provide practical tips and examples for gathering, sharing, and using your data.

Ignite Your Data! with Megan Gruis and Garrett Petrie

Participants in the session will walk away with hands-on ideas for enhancing their data-based decision making across 4 different areas within the PBIS Framework. Each of the following four topics will be addressed in 15 minute vignettes: Solution Components for Action Planning, SWIS Paperless Referral Entries, Tiered Fidelity Inventory, and Digging into Outcome Data (ODRs).

Film Festival: Use of Video and Electronic Lesson Plans with John Beach

This session will provide examples of ways in which video can enhance the implementation of school-wide PBIS. The purpose of this film festival is to highlight how schools and agencies are using videos to support their work in PBIS. There will be a light-hearted competition to acknowledge videos from a variety of categories. In addition, this session will also provide examples of ways in which video can enhance the implementation of school-wide PBIS.

PBIS and Institutes of Higher Ed with Erin Engness

This session looks at how schools and Institutes of Higher Education can partner to help connect pre-service teachers with PBIS strategies and tools. You will hear from representatives of the North region who have worked with students at MSUM, Bemidji State and UM-Morris.

Minnesota PBIS Summer Institute 2018 – Day 2 of 2

Discipline Disproportionality: Tools and Practices for Meaningful Progress with Eric Kloos and Aaron Barnes

This session will provide an overview of tools and resources for addressing discipline disproportionality, including behavior support frameworks, data practices, policy, and supports for staff. Special attention will be provided for measuring meaningful progress towards equitable outcomes in school discipline. Examples from PBIS implementing schools will be shared.

Collaboration between Teachers and Paraprofessionals: Using Positive Behavior Strategies with Janet Christensen

This break-out session will focus on how both regular and special education teachers can work effectively with paraprofessionals to enhance student achievement using positive behavior strategies

Involving Student Voice in PBIS with Karla Beck and Steve Chapin

Participants in this breakout session will learn how St. James Middle/Senior High School involved students in defining the school's PBIS expectations, in educating each other about PBIS and in having a voice on the internal PBIS Team. Having students involved at the ground level allowed a level of buy-in and fun that adults wouldn't be able to create alone. Session attendees will hear from St. James students about how PBIS can be implemented in a student-friendly and student-infused way.

Lunch on your own, Networking and Team Time. Rooms will be open for teams to network with exemplar teams as well as time to action plan and work with your team.

Cultural Competency in PBIS with Govinda Budrow and Donna LaPlaca Patterson

In the 2015-2016 school year the Minnesota Office of Human Rights found that Native American students were 10 times more likely to be suspended than their white peers. Move from understanding the problems to building best practices. This session will explore how we build inclusive PBIS programming, authentically including tribal communities and align our school wide matrix to be congruent with our families.

Licensed Staff is Ready! Getting Other Teammates on the Bus with Megan Gruis and Curtis Slater

Get ready to train and capture talents of your TEAM (non-licensed staff, families and community). Walk away with concrete strategies for training your TEAM and empowering them with confidence in PBIS strategies across settings.

Involving Families/Communities into PBIS with Teresa Schulte-Hunt

If you are looking for ways to increase your engagement with PBIS stakeholders and want to learn and collaborate on engagement ideas for your students, staff and community, then "40 ways to engage your PBIS Stakeholders" may be the presentation for you! During this presentation we will discuss engagement and the tie to school achievement and ESSA considerations. We will also connect school safety to engagement but the major presentation will focus on ideas you can use for students, staff, parents and your community members to increase engagement with your PBIS stakeholders.

Classroom Management Strategies with Erin Farrell

In this session we will focus on PBIS within the classroom, looking at strategies to implement with elementary and secondary students. We will review the use of classroom specific behavior expectations that support the implementation of a school wide matrix, along with tier 2, tier 3, and data collection practices within the classroom.

Participants who attend this session will be able to:

- apply skills and strategies to build classroom behavior expectations
- use examples and strategies for tier 2 and tier 3 support within the classroom
- apply data collection practices & applications for classroom use

The PBIS and SEL Journey with Scott Lhotka and Bobbie Jo Tronsgard

The PBIS and SEL journey of Shirley Hills Primary School. How to implement, sustain and engage all students and staff in years 1-3 and beyond.

Cultivating Student Leadership and Student Connections with Daniel Allen and Amy Allen

Creating Leaders and Intentional Culture or cLic is a 3rd-12th grade student leadership program that focuses on student connections, inclusion, and leadership. Dan and Amy Allen, former and current educators with a combined 40+ years of education experience in Minnesota and Florida have developed and lead cLic. For 3 years in 2 school districts in Florida, cLic has seen success in connecting students at all school levels. For more information, please see our website at clicschools.com