



## 2021 Summer Institute

Wednesday, June 16, 2021

9:00 am – 9:10 am	Opening Remarks – <i>Eric Kloos</i>	
9:15 am – 10:15 am	Keynote – <i>Dr. Tamika LaSalle</i> [Culturally Responsive] PBIS: Leveraging Existing Systems to Advance Equity	
10:15 am – 10:25am	Break	
10:25 am – 11:25 am Breakout Sessions	Establishing Preliminary Evidence for Culturally Responsive PBIS: The Personal Matrix Activity <i>Alexandria Robers</i>	PBIS Classroom Implementation: Using the framework to promote Culturally Responsive Engagement Strategies <i>John Beach &amp; Angie Ellsworth</i>
11:25 am – 11:35 am	Break	
11:35 am – 12:35 pm Breakout Sessions	Classroom Management Toolkit: Proactive, Praise & Relationships <i>Michelle Marchant-Wood</i>	District Teams: Aligning PreK-12 Programs & Initiatives <i>Sauk Rapids Rice - District Team</i>

Thursday, June 17, 2021

8:45 am – 9:15 am	Welcome & Keynote	
9:15 am – 9:25 am	Break	
9:25 am – 10:25 am Breakout Sessions	Adult Student Panel Q & A <i>Bloomington Transition Center</i>	Film Festival/PBIS Strategies with Video <i>Hosted by John Beach</i>
10:25 am – 10:35 am	Break	
10:35 am – 11:25 am	Exemplar Schools –Stories and Lessons Learned	
11:25 am – 11:35 am	Break	
11:35 am – 12:35 pm Breakout Sessions	Integrating PBIS Efforts into Improvement Plans <i>Eric Kloos</i>	Pave Your Way Back After a Significant Event <i>Erin Engness &amp; Megan Gruis</i>

## Minnesota PBIS Summer Institute 2021

### **[Culturally Responsive] PBIS: Leveraging Existing Systems to Advance Equity Keynote- Dr. Tamika LaSalle**

### **Establishing Preliminary Evidence for Culturally Responsive PBIS: The *Personal Matrix Activity* with Alexandria Robers**

Although it is a critical component in improving student behavior, school-wide behavioral expectations may not align with the norms and values of diverse students. Therefore, Culturally Responsive PBIS (CRPBIS) provides practices for practitioners to implement to improve the behavior of students from culturally and linguistically diverse backgrounds. This presentation will describe results from a research study that implemented a CRPBIS practice called the Personal Matrix Activity (PMA). The goal for participants attending this session is to learn how to utilize CRPBIS practices, including the PMA, to improve the cultural responsiveness of PBIS frameworks in addition to student behavior.

### **PBIS Classroom Implementation: Using the framework to Promote Culturally Responsive Engagement Strategies**

During this session, participants will learn the 6 PBIS classroom management practices that are used during PBIS State Cohort training and how they can be enhanced with Culturally and Linguistically Responsive Teaching (CLRT).

### **Classroom Management Toolset: Proactive, Praise & Relationships with Michelle Marchant-Wood**

Looking to create an inviting classroom climate? Participants will discover a toolset of proactive and positive classroom management strategies for all students. Return to your classroom with solid, evidenced based practices that promote positive learning environments where students can be meaningfully engaged and successful learners.

### **District Teams: Aligning PreK-12 Programs & Initiatives with Sauk Rapids-Rice District Team**

The Sauk Rapids-Rice District Level PBIS Team meets monthly to share, plan, and problem-solve, and provide consistency across the district at all levels of programming. Their most recent work is to bring all district teams together to provide training and collaboration time. One area of focus is on providing consistency in transitioning students from Early Childhood to Elementary, Elementary to Middle School, and Middle School to High School.

## **Adult Student Panel with Q & A with Melissa Paulsen, LouAnn Strachota, Ben, Naledi, Aaron and Alex**

We will identify how we incorporate PBIS within our Bloomington Transition Center (BTC) programming for students with disabilities ages 18 – 21 years old. Our ultimate goal at BTC is to bridge the skills learned from PBIS into a professional setting. We want our students to use the skills learned to help gain and maintain paid employment. We will have a panel of students answer questions about their experiences with PBIS, how PBIS has impacted them, and how they incorporate what they have learned in the real world. As participants, you will also be provided with examples of lesson plans, matrices, and other educational tools we implement to build student success.

## **Film Festival/PBIS Strategies with Video - Hosted by John Beach**

Videos will be shared along with strategies for using Videos in PBIS efforts.

## **Integrating PBIS Efforts into Improvement Plans - Moderated by Eric Kloos**

This presentation will take identify how PBIS implementation efforts are integrated into their school and district plans. This session will also highlight how PBIS can support and be supported through different initiatives.

## **Pave Your Way Back After a Significant Event with Erin Engness & Megan Gruis**

When something happens and life spins out of control, it helps just to know that you are not alone, that the feeling you're feeling is not only shared by others, but expected and normal for the moment you're in. No matter the crisis, your school or community goes through; we all experience four stages on the road to recovery. During this session, we will talk about PBIS practices that will help support your school during these stages.

- Immediate Crisis Response
- Initial Recovery
- Intermediate Recovery
- Enhanced Implementation