



2022 Summer Institute and Film Festival

Wednesday, June 15, 2022

<p>9:00 AM – 9:15 AM</p>	<p>Welcome and Opening Remarks about PBIS in Minnesota <i>Facilitated By: Eric Kloos, Assistant Director, Special Education Division</i> Day 1 Link 1 Passcode: PBIS</p>	
<p>9:15 AM – 10:15 AM</p>	<p>Keynote Address: “Commitment Issues: Understanding and Supporting Staff Buy-in for PBIS.” <i>Presenter: Kevin Filter, Ph.D., Researcher, Professor, and PBIS trainer</i> Day 1 Link 1 Passcode: PBIS</p>	
<p>10:15 AM – 10:25 AM</p>	<p>Break</p>	
<p>10:25 AM – 11:25 AM Breakout Sessions</p>	<p>Using Restorative Practices in a PBIS Framework <i>Presenters: Mary Aery and Missy Freeman from Cass Lake-Bena Middle School</i> Day 1 Link 1 Passcode: PBIS</p>	<p>Evidence-Based Classroom Practices that Create Consistent Adult Actions <i>Presenters: Cheryl Cook Glad, C&C, LLC and PBIS Trainer; and Michele Wackman, Lead School Psychologist at Central Park Elementary in Roseville and PBIS Trainer</i> Day 1 Link 2 Passcode: PBIS</p>
<p>11:25 AM – 11:35 AM</p>	<p>Break</p>	
<p>11:35 AM – 12:35 PM Breakout Sessions</p>	<p>School Examples of Supporting Students’ Mental Health Needs through a PBIS Lens <i>Presenters: Becki Church from Leaf River, White Pine, Elm Tree Academies and Anna Skidmore and Ashley Landru from Morristown 5-8</i> Day 1 Link 1 Passcode: PBIS</p>	<p>PBIS Film Festival will Highlight How Schools and Agencies use Videos to Support their Work in PBIS <i>Facilitated By: John Beach, Principal of Princeton Intermediate School and PBIS trainer</i> Day 1 Link 2 Passcode: PBIS</p>

Thursday, June 16, 2022

9:00 AM – 9:05 AM	<p>Welcome and Opening Remarks about PBIS in Minnesota <i>Facilitated By: Erin Engness, North PBIS Coordinator</i> Day 2 Link 1 <i>Passcode: PBIS</i></p>	
9:05 AM – 10:15 AM	<p>Keynote Address: “Rethinking Trauma-Informed Care to Support Sustainable Wellness” <i>Presenter: Brandon Jones, Executive Director at Minnesota Association for Children’s Mental Health</i> Day 2 Link 1 <i>Passcode: PBIS</i></p>	
10:15 AM – 10:25 AM	Break	
10:25 AM – 11:25 AM Breakout Sessions	<p>An Integrative Approach to Tier I Supports <i>Presenters: Megan Gruis, Ed.S. and Clay Cook, Ph.D. from Character Strong and Lindsay Butzer, LSC, PBIS Coach from Laketown Elementary in Waconia</i> Day 2 Link 1 <i>Passcode: PBIS</i></p>	<p>Practical Use of Multiple Data Sources for PBIS Action Planning <i>Presenters: Jessica Becker from Parker Elementary School and Mark Ziebarth from Isanti Intermediate/School for All Seasons</i> Day 2 Link 2 <i>Passcode: PBIS</i></p>
11:25 AM – 11:35 AM	Break	
11:35 AM – 12:35 PM	<p>PBIS Sustaining Exemplar Ceremony <i>Recognize and Celebrate Schools from across the state, then listen to St. Cloud Area School District 742’s inspiring school story of PBIS Implementation over time and lessons learned.</i> Day 2 Link 2 <i>Passcode: PBIS</i></p>	

Session Descriptions

Welcome and Opening Remarks about PBIS in Minnesota. Facilitated by Eric Kloos, Assistant Director, Special Education Division

Keynote Address: “Commitment Issues: Understanding and Supporting Staff Buy-in for PBIS.”

Presenter: Kevin Filter, Ph.D., Researcher, Professor, and PBIS trainers.

Staff buy-in is often cited as a concern by teams and administrators. A simple model of training staff to implement PBIS and then hoping for uniform implementation across individuals in a school often leads to uneven results. However, even a basic definition of staff buy-in has been elusive. In this session, I will review what has been learned about staff buy-in over the past few years through my own work on the PBIS Action and Commitment Tool and Project PACT. The reality is that we are still a few years away from clear evidence-based approaches to improving staff buy-in, but the work is well underway and there are promising practices for measuring and improving staff buy-in.

Using Restorative Practices in a PBIS Framework

Presenters: Mary Aery and Missy Freeman from Cass Lake-Bena Middle School

PBIS and Restorative Practices both seek to improve school/classroom climate, increase student achievement, build social and emotional capacity, improve emotional regulation, keep kids in the classroom, increase productive instructional time and improve teacher classroom management. Learn how Cass Lake Bena Middle School uses Restorative Practices in their PBIS Framework to meet the goals of providing clear, consistent routines and expectations that lead to better functioning classroom and school communities.

Evidence-Based Classroom Practices that Create Consistent Adult Actions

Presenters: Cheryl Cook Glad C&C, LLC and PBIS Trainer and Michele Wackman Lead School Psychologist at Central Park Elementary in Roseville and PBIS Trainer

The goal of this session is to review a few evidence-based classroom practices that when done with fidelity result in great outcomes for staff and students. These classroom practices provide the foundation for all learning. Consistent positive adult actions create consistent positive student outcomes! When the adults in a school focus on doing these few things well, everyone benefits.

School Examples of Supporting Students' Mental Health Needs through a PBIS Lens

Presenters: Becki Church from Leaf River, White Pine, Elm Tree Academies and Anna Skidmore and Ashley Landru from Morristown 5-8.

Student mental health is declining, and school is viewed as a place of stability and consistency for children. We are in one of the most critical periods of time, after an intensive period dealing with a pandemic, to be there for students and help them see positives in their lives and themselves. PBIS has been such an important tool in helping children navigate these difficult times. Come and listen to a school's perspective on integrating PBIS and Mental Health to support students.

PBIS Film Festival will Highlight how Schools and Agencies use Videos to Support their Work in PBIS.

Facilitator: John Beach, principal of Princeton Intermediate School, PBIS trainer, and Nationally Recognized PBIS film award winner.

The purpose of the film festival is to highlight how schools and agencies are using videos to support their work in PBIS. This is a light-hearted competition to acknowledge videos from a variety of categories.

Welcome and Opening Remarks about PBIS in Minnesota.

Facilitator: Erin Engness, North PBIS Coordinator

Keynote Address: "Rethinking Trauma-Informed Care to Support Sustainable Wellness in our Classroom."

Presenter: Brandon Jones, Executive Director at Minnesota Association for Children's Mental Health

Given our new agile society, this training will give participants a learning opportunity to be trauma-informed and sustain themselves in their professions and lifestyle. Often, providers tend to put others' needs before their own. Unfortunately, we are regularly exposed to circumstances that impact youth, affecting their ability to continue on their road to success. Due to the demands and difficulties we are currently facing, it is not uncommon to question our abilities to help youth and community members move forward. Since we are in the helping profession, we begin to doubt ourselves. However, your impact is still essential.

Participants will understand strategies and approaches that can be used to improve their ability to connect and serve youth during these challenging times, learn strategies to help youth and families in crisis connect with appropriate professional help and be able to develop a sustainability plan to improve their self-care around issues of secondary trauma, vicarious trauma, and parallel trauma.

An Integrative Approach to Tier I Supports

Presenters: Megan Gruis, Ed.S. and Clay Cook, Ph.D. from Character Strong and Lindsay Butzer, LSC, PBIS Coach from Laketown Elementary in Waconia.

The research shows that a robust approach to school-wide PBIS produces a significant reduction in both internalizing and externalizing needs of students. Even more-so, when PBIS is paired with an evidence-based approach to SEL and Relationship practices, reductions more than double. Join us for a fast-paced session that will provide a healthy mix of practical research and training tips along with examples from an exemplar elementary school making an integrated approach to PBIS, SEL, and Relationship practices happen in the day-to-day school life!

Practical Use of Multiple Data Sources for PBIS Action Planning

Presenters: Jessica Becker from Parker Elementary School and Mark Ziebarth from Isanti Intermediate/School for All Seasons.

Learn how these two schools take a deeper look at their behavior data. By drilling down they get a better idea of what the specifics are which allows teams to problem solve. Comparing data over time and responding to staff perception of data has also helped these two schools sustain their Tier I implementation.

Sustaining Exemplar Ceremony and School Sharing

Recognize and celebrate schools from across the state, then listen to inspiring schools' stories and lessons learned.

Minnesota PBIS Sustaining Exemplar Recognition recognizes exemplary schools and districts that are implementing, sustaining, and achieving positive outcomes through PBIS. The ceremony will recognize and celebrate multiple PBIS schools from across the state, then participants can hear the PBIS journey and voice from a school district who received this recognition. Join to hear the inspiring stories and celebrate the success of PBIS in Minnesota.