SW PBIS Action Plan

Insert school year

Include the development, implementation, and management activities of your plan.

***Critical Elements of PBIS-Tier 1***

| 1. PBIS Team maintained (membership, meeting times, leader, roles, mission) 2. Teaching School-wide Expectations  * Expectations developed for specific settings (Matrix) –posted in context * Lesson Plans developed for teaching expectations/rules in all settings * Schedule for kick-off and on-going teaching * Embedded in classroom procedures & routines (Matrix)  1. Reinforcement plan established to encourage and strengthen use of expectations  * School-wide recognition, individual students, groups      1. Consistent response to rule violations plan to discourage problem behavior is established and used  * Behaviors defined and categorized. (major/minor) * Staff response hierarchy developed for classroom vs. office managed * Discipline referral process established and flow chart developed | 1. PBIS Apps are used to increase fidelity of implementation and summary reports are presented to staff along with action plan to build and expand use of PBIS.  * TIC - Team Implementation Checklist * SAS - Self-Assessment Survey * SET - School Evaluation Tool * BoQ- Benchmarks of Quality      1. Data review and decision making process developed and used by core team (TIES data system)  * Team shares successes with staff, students, and families * Outcome data and action plan is shared * Intervention plan is shared with those involved in the intervention * Staff is updated on how interventions are working  1. Faculty Commitment obtained and maintained throughout the school year.  * Basic behavioral principles taught/reviewed with staff. * Plans developed for training staff and students |
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| Critical Element | Action/Activity | Who is  Responsible? | When  will it be started? | When will it be completed? | When/How will we evaluate it? |
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