SW PBIS Action Plan

Insert school year

Include the development, implementation, and management activities of your plan.

***Critical Elements of PBIS-Tier 1***

| 1. PBIS Team maintained (membership, meeting times, leader, roles, mission)
2. Teaching School-wide Expectations
* Expectations developed for specific settings (Matrix) –posted in context
* Lesson Plans developed for teaching expectations/rules in all settings
* Schedule for kick-off and on-going teaching
* Embedded in classroom procedures & routines (Matrix)
1. Reinforcement plan established to encourage and strengthen use of expectations
* School-wide recognition, individual students, groups

 1. Consistent response to rule violations plan to discourage problem behavior is established and used
* Behaviors defined and categorized. (major/minor)
* Staff response hierarchy developed for classroom vs. office managed
* Discipline referral process established and flow chart developed
 |  1. PBIS Apps are used to increase fidelity of implementation and summary reports are presented to staff along with action plan to build and expand use of PBIS.
* TIC - Team Implementation Checklist
* SAS - Self-Assessment Survey
* SET - School Evaluation Tool
* BoQ- Benchmarks of Quality

 1. Data review and decision making process developed and used by core team (TIES data system)
* Team shares successes with staff, students, and families
* Outcome data and action plan is shared
* Intervention plan is shared with those involved in the intervention
* Staff is updated on how interventions are working
1. Faculty Commitment obtained and maintained throughout the school year.
* Basic behavioral principles taught/reviewed with staff.
* Plans developed for training staff and students
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| Critical Element | Action/Activity | Who isResponsible? | Whenwill it be started? | When will it be completed? | When/How will we evaluate it? |
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