

Data Calendar At-A-Glance

Schools in Training			Schedule Note: Those items completed at training are identified. Other items are completed by school teams independently.							
Purpose	Measure	Function	Year 1 Training				Year 2 Training			
			Fall	Winter	Spring	End-of- Year	Fall	Winter	Spring	End-of- Year
School Information Database	School Profile/ Contact Form	Provides data-base for communication, statewide planning and support.	Aug. Training	Confirm at training			Aug. Training			
Progress Monitoring Staff/School level	Self- Assessment Survey (SAS)	Used by school staff for initial and annual assessment of effective behavior support systems in their school and to guide Action Planning.	Sept Oct.		April-May				April-May	
Student Outcomes	Office Discipline Referrals (ODR) (SWIS™/Core	Provide data for monthly team reviews and decision making by teachers, administrators and other staff to guide prevention efforts and Action Planning.	Monthly	Monthly	Monthly	Report to Wilder	Monthly	Monthly	Monthly	Report to Wilder
Fidelity of Implementation	Tiered-Fidelity Inventory (TFI)	Assess the critical features of school- wide effective behavior support across each academic school year.	Aug. Training	Nov. Training		End of year with walkthrough	Aug. Training	Nov. Training		End of year with walkthrough
Formative Feedback	Training Feedback Survey	Determine relevance and adjust training to support teams' Action Planning needs.	Aug. Training	Nov. Training	Mar. Training		Aug. Training	Nov. Training	Mar. Training	

Resources:

PBIS Minnesota Initiative: <u>http://pbisevalmn.org</u>

Evaluation Blueprint for SW-PBIS: <u>https://pbis.org/resource/evaluation-blueprint-for-pbis</u>

School Wide Information Systems (SWIS): <u>https://pbisapps.org/Applications/Pages/SWIS-Suite.aspx</u>

PBIS Assessment: https://www.pbisapps.org/Applications/Pages/PBIS-Assessment-Surveys.aspx

Approved by the PBIS Minnesota State Leadership Team – date 1-20-16, with update on 1-16-19.

Wilder Research: www.wilder.org

Next revision anticipated in spring 2024.