

2025 Application Overview

PBIS Sustaining Exemplar Recognition – Cohorts 1-18

Thank you so much for your interest in PBIS Recognition!

Individual schools and districts may apply for the Sustaining Exemplar recognition. This recognition is for schools and districts that completed the two-year training sequence with the state or regional implementation projects or another form of training. This is a self-nominating process for schools and districts that meet eligibility requirements below.

Districts seeking recognition must have 60% of their schools measuring and meeting fidelity within the last year.

1. Criteria for PBIS Sustaining Exemplar

- a. Demonstrate fidelity of implementation as measured by the Tiered Fidelity Inventory (TFI) or the Benchmarks of Quality (BoQ). Cohorts 1-18 must have taken a fidelity assessment within the last 12 months.
 - i. Overall TFI score of 70 or above
 - ii. Overall BoQ score of 80 or above
- b. Submit an application demonstrating sustained implementation of PBIS. The application includes the following sections:
 - i. Your information
 - ii. PBIS training
 - iii. Leadership
 - iv. Collection and use of data in action planning
 - v. Other work or outcomes
 - vi. Sustainability practices
 - vii. Giving back
- c. Individual schools and districts who meet Sustaining Exemplar status will be notified as soon as the revision process has been completed. Route any questions first to your regional coordinator or to the MDE PBIS Management mailbox: mde.pbis@state.mn.us

2. Overview of Sustaining Exemplar Application

- a. **Your Information:** Enter district name and number, school name, superintendent's name, principal's name, and region.
- b. **PBIS Training:** Which cohort number or other training hours and dates did you complete?
- c. **Leadership:** Describe your PBIS team and how it functions, including how the team is representative of the school and uses distributive leadership.
- d. **Collection and Use of Data:**
 - i. Fidelity- Submit one fidelity measurement on [PBIS Assessment](#) within the last year.
 - ii. Office Referrals, Attendance or Engagement: upload at least one chart of your discipline or behavioral data used for action planning. It is recommended that the selection be linked to the narrative responses for the action planning narrative. It must not include any student or staff names or identifying information. Options include a) average per day per month, b) location, c) time of day, d) problem behavior or e) number per student.
 - iii. Data Analysis and Action Planning: describe what patterns have emerged from the data you are collecting, as well as precision problem-solving statements and action plans: [Video: PBIS problem-identification-in-team-initiated-problem-solving-tips](#)
- e. **Related Work or Outcomes:**
 - i. Select one item from below and write a short narrative to explain, discuss, and reflect upon the improvements.
 - ii. Equitable outcomes
 - iii. External partnerships
 - iv. Work at tiers 2 and 3
 - v. Increased local support for PBIS
 - vi. Suspension, expulsion or exclusionary discipline
 - vii. Student engagement
 - viii. Staff recognition

- ix. Networking/mentoring
 - x. PBIS work in district strategic plans/priorities
 - xi. Teacher self-efficacy
 - xii. School climate
 - xiii. Staff buy-in and commitment
 - xiv. Staff retention rates and turn-over
 - xv. Other (your choice)
- f. **Sustainability:** Provide a narrative that describes successful sustainability efforts in the past year. Examples of sustainability actions might include team use of data, capacity building, school priority and district priority.
[See video on PBIS four-tips-for-sustaining-pbis](#)
- g. **Giving Back:** Tell us about how your school creatively engaged with the community and/or stakeholders over the last 12 months that positively impacted your School- wide PBIS, Minnesota or national communities.
- h. **Sharing:** Upload your matrix and any other logos, photos and images that we can share with others.

Questions about your application or the application process can be directed to your regional coordinator.

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